



# Royal Greenwich

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## Trust School

**YEAR 7 CATCH-UP PREMIUM STRATEGY**

2019-2020

### **RGTS Catch-Up Premium Strategy for 2019-2020**

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of Key Stage 2 (KS2).

At Royal Greenwich Trust School (RGTS), students are identified on the basis of their KS2 score on entry together with our transition work with primary schools. The aim of all Year 7 intervention work is to raise the level of attainment in Maths and English. For 2019-2020, xx students were identified as eligible for the Catch-Up Premium Grant. This document outlines the school's strategy for the grant, based on the funding we received in 2019-2020.

<b>Numeracy and Literacy Intervention staff</b>			
<b>Details of the Intervention</b> 1 additional full –time support teaching staff who can provide targeted intervention and support for those with low numeracy and literacy scores at Key Stage 2.			
<b>Rationale</b> Evidence indicates that one-to-one tuition can be effective, delivering approximately five additional months' progress on average. Overall, the evidence is consistent and strong, particularly for younger learners who are behind their peers in primary schools and for subjects like Reading and Mathematics (there are fewer studies at secondary level or for other subjects). Effects on pupils from disadvantaged backgrounds also tend to be particularly positive.			
<b>Costs Incurred</b> £6078	<b>Dates</b> September 2019 – July 2020	<b>Lead Responsibility</b> Gbenga Efunkomaya, Head of Maths	<b>Monitoring and Evaluation</b> Maths attainment and progress data
<b>Impact</b>	<ul style="list-style-type: none"><li>● Increased student attainment and progress in Maths in Year 7.</li><li>● Positive engagement for vulnerable students – measured through attendance data and behaviour and rewards data.</li></ul>		

<b>KS3 ActiveLearn Numeracy Intervention</b>			
<p><b>Details of the Intervention</b>  <i>ActiveLearn</i> encourages children to explore Maths using structured imagery and apparatus, in order to understand and explain mathematical concepts. It is a platform that students can easily access online, from home or on a mobile device, and so is designed to improve homework provision.</p>			
<p><b>Rationale</b>  The evidence shows that, on average, the impact of homework is five months' additional progress. In the most effective examples, homework was an integral part of learning rather than an add-on. Homework has been extensively researched and, from this, there is a relatively consistent picture that pupils in schools which give more homework perform better.</p>			
<p><b>Costs Incurred</b>  £ 618</p>	<p><b>Dates</b>  September 2019-July 2020</p>	<p><b>Lead Responsibility</b>  Gbenga Efunkomaya, Head of Maths</p>	<p><b>Monitoring and Evaluation</b>  Maths attainment and progress data</p>
<p><b>Impact</b></p>	<ul style="list-style-type: none"> <li>● Increased student attainment and progress in Maths in Year 7.</li> <li>● Positive engagement for vulnerable students – measured through attendance data and behaviour and rewards data.</li> </ul>		

<b>NGRT Reading Tests &amp; Literacy Intervention</b>			
<p><b>Details of the Intervention</b>  The NGRT Reading Age tests allow the school to accurately diagnose the reading ages of students. In doing so, teachers will be able to use data to inform their lesson planning and provide targeted interventions in the classroom, such as scaffolding reading tasks and modifying texts so that students can engage more effectively.</p>			
<p><b>Rationale</b>  Accurate diagnosis of the literacy needs of students provides a platform for more effective reading comprehension strategies, both in the classroom and through additional intervention. Reading comprehension strategies can accelerate progress by up to 6 months.</p>			
<p><b>Costs Incurred</b>  £ 822</p>	<p><b>Dates</b>  November 2018 – July 2019</p>	<p><b>Lead Responsibility</b>  Laura Cariss, Head of English</p>	<p><b>Monitoring and Evaluation</b>  English attainment and progress data.</p>
<p><b>Impact</b></p>	<ul style="list-style-type: none"> <li>● Improvement in reading age scores.</li> <li>● Increased student attainment and progress in Maths in Year 7.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Positive engagement for vulnerable students – measured through attendance data and behaviour and rewards data.</li> </ul>
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<b>Bookbuzz Reading Programme</b>
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<p><b>Details of the Intervention</b></p> <p>The Bookbuzz Programme is a reading programme from BookTrust that aims to help schools inspire a love of reading in 11 to 13-year-olds. Schools give their students the opportunity to choose their own book to take home and keep from a list of 17 titles. They are all carefully selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure.</p> <p><b>Rationale</b></p> <p>On average, reading comprehension approaches deliver an additional six months’ progress.</p>
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<b>Costs Incurred</b> £ 900	<b>Dates</b> November 2018 – July 2019	<b>Lead Responsibility</b> Laura Cariss, Head of English	<b>Monitoring and Evaluation</b> English attainment and progress data.
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<b>Impact</b>	<ul style="list-style-type: none"> <li>• Improvement in reading age scores.</li> <li>• Increased student attainment and progress in English in Year 7 .</li> <li>• Positive engagement for vulnerable students – measured through attendance data and behaviour and rewards data.</li> </ul>
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<b><u>Total Funds Available</u></b>	£8418
<b><u>Total Funds Allocated</u></b>	£8418