



**Royal Greenwich**

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Trust School

**YEAR 7 CATCH UP PREMIUM STRATEGY**

2018-2019

## **RGTS Catch Up Premium Strategy for 2018 -2019**

The literacy and numeracy catch up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of Key Stage 2 (KS2).

At Royal Greenwich Trust School (RGTS), students are identified on the basis of their KS2 score on entry together with our transition work with primary schools. The aim of all Year 7 intervention work is to raise the level of attainment in Maths and English. For 2018-2019, 47 students were identified as eligible for the Catch Up premium grant, a smaller amount than last year due to intake being 150 rather than the increased 180 the Borough asked us to take in 2017/2018. This document outlines the school's strategy for the grant based on the funding we received in 2017/2018.

<b>Numeracy and Literacy Intervention staff</b>			
<b>Details of the Intervention</b> 2 additional full –time support teaching staff that can provide targeted intervention and support for those with low numeracy and literacy scores at Key Stage 2.			
<b>Rationale</b> Research shows that students do make progress in literacy and numeracy catch-up programmes delivered by support teaching staff, often away from the classroom, as directed by the Heads of English and Maths. By using funds to ensure that students are receiving are quality intervention from experiences staff, students are able to receive targeted, small group and one-to-one support on a weekly basis (including holidays).			
<b>Costs Incurred</b> £10, 172	<b>Dates</b> September 2018 – July 2019	<b>Lead Responsibility</b> Gbenga Efunkomaya, Head of Maths Laura Cariss, Head of English and DoL: Teaching and Learning	<b>Monitoring and Evaluation</b> Maths and English attainment data (DPR)

<b>Heggarty Numeracy Intervention</b>			
<b>Details of the Intervention</b>			
<p><i>Heggarty</i> encourages children to explore maths using structured imagery and apparatus in order to understand and explain mathematical concepts. It is a resource that is used at Royal Greenwich Trust School as well as other main feeder primary schools.</p>			
<b>Rationale</b>			
<p>By training key members of staff in the Maths team on the use of Heggarty, the faculty is able to ensure a smooth transition in the learning of numeracy from Key Stage 2 to Key Stage 3. The resources can be used for students in Year 7 and allow for further differentiation and scaffolding for students who enter with low Maths scores.</p>			
<b>Costs Incurred</b>	<b>Dates</b>	<b>Lead Responsibility</b>	<b>Monitoring and Evaluation</b>
£ 171	September 2018 – July 2019	Gbenga Efunkomaya, Head of Maths	Maths attainment data

<b>Accelerated Reader Programme</b>			
<b>Details of the Intervention</b>			
<p>The Accelerated Reader Programme is a research-based, online assessment resource that develops students into successful, proficient readers. Used by the school's library team in Key Stage 3, the programme identifies students' lexile reading ages and assesses students' comprehension of reading.</p>			
<b>Rationale</b>			
<p>On average, reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. These approaches appear to be particularly effective for older readers (aged 8 or above) who are not making expected progress (EEF Toolkit). Through the use of this programme, the school will be able to actively intervene with students who have a low Reading score on entry.</p>			
<b>Costs Incurred</b>	<b>Dates</b>	<b>Lead Responsibility</b>	<b>Monitoring and Evaluation</b>
£ 427	November 2018 – July 2019	Laura Cariss, Head of English and DoL: Teaching and Learning Rashed Sharif- Lead Practitioner	Termly Reading Age Scores English Attainment and Progress

Total Funds Available	£
Total Funds Allocated	£