FAMILIES BULLETIN
5th June

RGTS Cultures Week 2026: Celebrating Every Culture, Every Story, Every Voice



During the week beginning **22nd June 2026**, Royal Greenwich Trust School will be celebrating Cultures Week – a week dedicated to recognising, celebrating and learning from the rich diversity that makes our school community so special.

At RGTS, we are proud to be a diverse community where students come from a wide range of backgrounds, cultures, languages, faiths and traditions. Cultures Week provides an opportunity for students to celebrate their identity, learn about others and strengthen the sense of belonging that sits at the heart of our school.

The idea for Cultures Week and our **Cultural Dress Day** was discussed through our **Whole School Student Council**, where students spoke passionately about wanting opportunities to share and celebrate their culture and heritage with their peers. Their feedback helped shape the week and reflects our commitment to ensuring that student voice plays a meaningful role in school life.

Throughout the week, students will take part in a range of activities including cultural immersion sessions, student-led discussions, music and cultural celebrations, and our popular **"Love Your Culture"** campaign, where students and staff will share what makes their heritage special to them. The week will culminate in our **Cultural Dress Day on Friday 26th June**, where students and staff will be invited to wear clothing that represents their culture, nationality or heritage.

Cultures Week supports our commitment to developing the whole child and aligns closely with the school's Personal Development curriculum. Through the week, students will deepen their understanding of diversity, equality, respect and belonging whilst developing confidence, character and cultural awareness. These are all key elements which highlight the importance of preparing young people to thrive in modern Britain and contribute positively to society.

The week also reflects our core RGTS values:

Responsibility – respecting and valuing the experiences, identities and beliefs of others.

Grit – having the confidence to share our stories and learn from different perspectives.

Teamwork – bringing our community together through understanding, inclusion and collaboration.

Success – celebrating the strengths, talents and contributions that diversity brings to our school.

We look forward to celebrating the cultures, stories and experiences that make RGTS such a vibrant and welcoming community.

Every Culture. Every Story. Every Voice. We Belong Here.

Mrs Houston
Assistant Headteacher

Dates for your diary

Date	Event	Year Group	Timings
Monday 8th June - Friday 12th June	Year 9 Assessments	Year 9	Various
Thursday 11th June	Staff Twilight - Early Dismissal	All	12:50pm onwards
Tuesday 16th June - Friday 26th June	Year 10 End of Year Exams	Year 10	Various
Wednesday 15th July	Sports Day	All	Early Dimissal - TBC
Thursday 16th July	Final Day of Academic Year	All	Dismissal Timings TBC

Year 9 News: End of Year Assessments - Guidance for Families

After May Half-Term, from **Monday 8th June to Friday 12th June**, Year 9 students will be completing their End of Year Assessments. These assessments provide an opportunity for students to demonstrate the knowledge, skills and understanding they have developed throughout their first year of secondary education.

You will find linked below detailed information outlining each subject assessment, including length, content coverage, and suggested revision resources. We would like to reassure families that these assessments are carefully designed to be supportive, focusing on consolidating learning rather than creating unnecessary pressure.

Year 9 End of Year Assessments - Parent Overview

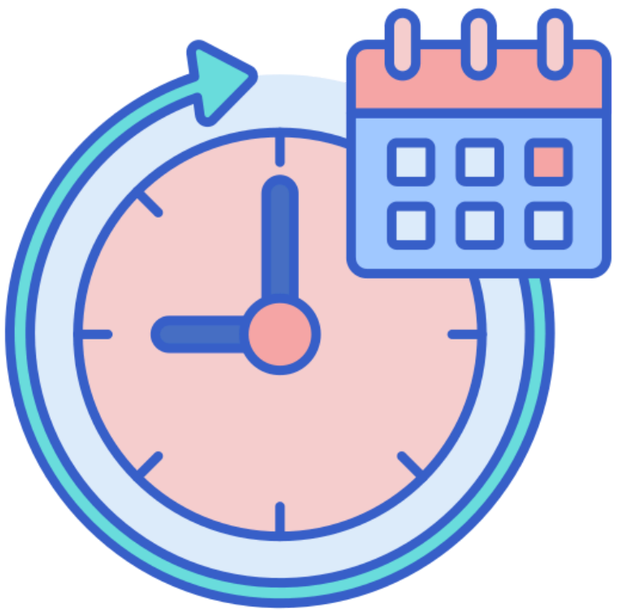
Supporting Your Child at Home

Your encouragement and reassurance can make a real difference to your child's confidence and learning. Taking a little time each day to talk about school helps them feel supported and valued. Ask your child what they learned today and show interest in their work, celebrating their efforts as well as their achievements.

We encourage parents and carers to consider the following guidance:

Establish manageable routines

Short, regular revision sessions are far more effective than long periods of last-minute study. Encouraging 20–30 minute focused sessions, with breaks, will help maintain concentration and confidence.



Use familiar resources

Revision should be based primarily on classwork, exercise books, and the recommended resources shared by teachers. Revisiting key vocabulary, diagrams, and examples will be particularly beneficial at this stage.

Encourage independent organisation

While support is important, we encourage students to take increasing responsibility for managing their time and preparing their equipment. Gentle guidance rather than direct supervision will help develop independence.

Focus on understanding, not memorisation

Assessments often reward explanation and application of knowledge. Asking your child to explain what they have learned in their own words is an excellent way to reinforce understanding.

Promote healthy habits



Adequate sleep, balanced meals, time for exercise and downtime all play an important role in helping students perform at their best. A calm and positive home environment is key.

Should you have any questions or concerns, please do not hesitate to contact your child's form tutor or subject teachers, who will be happy to provide further guidance.



Mr Nott
Assistant Headteacher - KS3

Year 10 News: Count Down To End of Year Exams

With **11 days** to go until the first Year 10 mock exam begins on **Tuesday 16 June**, we are writing to remind parents and carers of the key messages shared recently about the importance of these assessments and how students should now be preparing.



Year 10 students will be sitting their end of year examinations from **Tuesday 16 June until Friday 26 June**. These assessments are an important opportunity for students to experience formal exam conditions, practise effective revision strategies, and gain a clearer understanding of their current strengths and areas for development before Year 11.

The end of year exams will help teachers identify where students may need further support and will give students valuable feedback to guide their next steps. They will also help inform predicted grades for college applications, making them an important part of students' preparation for life after school.

Students who prepare well for their end of year exams are more likely to feel confident, organised and ready for the demands of Year 11. Strong preparation now can also reduce stress and help students develop positive revision habits that will support them in their final GCSE exams.

Making the most of the time available



With the first exam now approaching, students should be using their time carefully and consistently. Revision should not be left until the final few days. Instead, students should be revising little and often, using short, focused sessions across the coming weeks.

Revision plans have been emailed by Mr Drumm to your child's school email address. These plans are there to help students structure their time, prioritise the right subjects and topics, and avoid feeling overwhelmed. Please encourage your child to check their school email, open the revision plans, and use them to guide their preparation at home.

Students should now be aiming to:

1: Follow their revision plan

The revision plans will help students organise what to revise and when. Encourage your child to use the plan each week and tick off completed revision tasks.



2: Revise actively

Reading through notes is not enough on its own. Students should be using active revision strategies such as self-quizzing, flashcards, mind maps, practice questions, knowledge organisers and the Core 4 revision strategies.

3: Focus on key topics

Students should pay close attention to the revision guidance shared by their subject teachers. This will help them focus their time on the knowledge and skills most likely to support success in each subject.

4: Build a regular routine



Short, focused revision sessions completed regularly are more effective than long periods of last-minute study. A clear routine each evening can help students stay on track.

5: Reduce distractions

Device-free study time can make a big difference. Switching off phones or placing them in another room during revision can help students concentrate fully.

6: Look after wellbeing

Good sleep, regular breaks, healthy meals and time away from screens all support concentration and confidence. Revision is important, but students also need balance.

How parents and carers can help

Parents and carers can play an important role by helping students create a calm space to revise, checking that they have opened and are using their revision plans, encouraging regular routines, and talking to them about how their preparation is going.

In the days before the exams, please also support your child to check their exam timetable, pack the correct equipment, arrive punctually and approach each exam with a positive mindset.

Exam Timetable

Parents and carers can find the exam timetable on our website using the following link: Year 10 End of Year Exams Timetable

A final reminder

It is normal for students to feel some nerves before exams, but the mock examinations are part of the learning process. They are not final outcomes. They are a valuable opportunity for students to practise, reflect and improve before Year 11.

Thank you for your continued support in helping our Year 10 students prepare confidently for this important stage in their GCSE journey.

Mr Drumm
Assistant Headteacher - KS4

Celebrating Our Year 11 Cohort: A Fond Farewell

It was a pleasure to host the Year 11 Leavers' Assembly on Friday 22nd May. This special occasion provided an opportunity to recognise and celebrate the journey our students have undertaken throughout their time at the school.

The assembly featured thoughtful and heartfelt reflections from Miss Khan, Mr Drumm, and Ms Head. I also had the privilege of addressing the year group and sharing my sincere appreciation. The students have consistently demonstrated qualities that are both admirable and inspiring, and it has been a truly rewarding and fulfilling experience to work with them over the past year.

A particularly moving moment was the reading of an exceptional poem written by Tilly-Grace. Her words beautifully captured the shared experiences and emotions of the cohort, resonating strongly with both students and staff. The poem will be included in the forthcoming yearbook as a lasting tribute to this cohort.

The event was marked by a warm and celebratory atmosphere, reflected in a selection of photographs that revisited memorable moments from as early as Year 7. These reflections offered students an opportunity to appreciate how much they have grown, both personally and academically, during their time with us.

As we approach the final weeks of the academic year, there remain several important occasions for students to look forward to. These include the shirt-signing session following the Physics examination on Monday 15th June, and the Year 11 Prom on Thursday 18th June. The formal conclusion of their time with us will take place on Results Day, scheduled for Thursday 20th August.

We extend our very best wishes to all students as they move forward to the next stage of their education and personal development.



Mr Dalby
Head of Year 11

Free Summer Opportinity

Young Carnival Creators

Take part in the legendary Notting Hill Carnival! Design and create your own Carnival costume and performance inspired by sound system culture and migration. You will work with designer and artist Cee Boulaqui of Vibrance Mas to make your own Carnival costume using sustainable and recycled materials, creating bold pieces that tell a story and celebrate the people who came before you. You will perform wearing your costumes as part of the Children's Day Parade at Notting Hill Carnival.

- For ages 13-17
- Dates:
- All Wednesdays in July from 5-7pm (1, 8, 15, 22 and 29 July)
- All Wednesdays in August from 5-7pm (5, 12, 19 and 26 August)
- Sunday 30 August – Performance at Notting Hill Carnival. This will be confirmed after the workshops start.
- More information/how to sign up: Young Carnival Creators | Royal Museums Greenwich

JOIN US FOR...

Junk JOURNALING ART CLUB

* Create, collage, write and design your own unique junk journal! Explore mixed media, storytelling and creative expression.

2020

WHEN?
MONDAYS
(TERM 6)

TIME?
3.10 - 4.10PM

WHERE?
ART STUDIO

ALL YEAR GROUPS WELCOME!

WE NEED YOUR HELP!

We are kindly asking for donations of:


CRAFT PAPER


STICKERS


STAMPS


PUNCHES

Any supplies you can spare will help inspire creativity and keep our art studio stocked and thriving!

Thank you!

We can't wait to create with you!

ALWAYS FOLLOW THE WATER SAFETY CODE

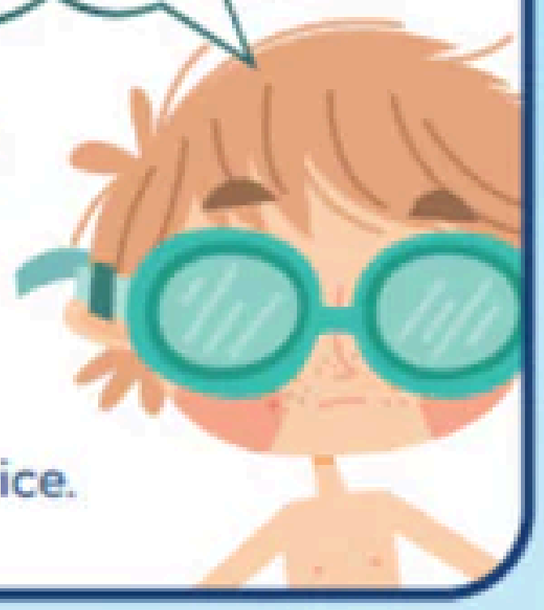
ROYAL LIFE SAVING SOCIETY UK

Whenever you are around water:

STOP AND THINK

Take time to assess your surroundings.

Look for the dangers and always research local signs and advice.



STAY TOGETHER

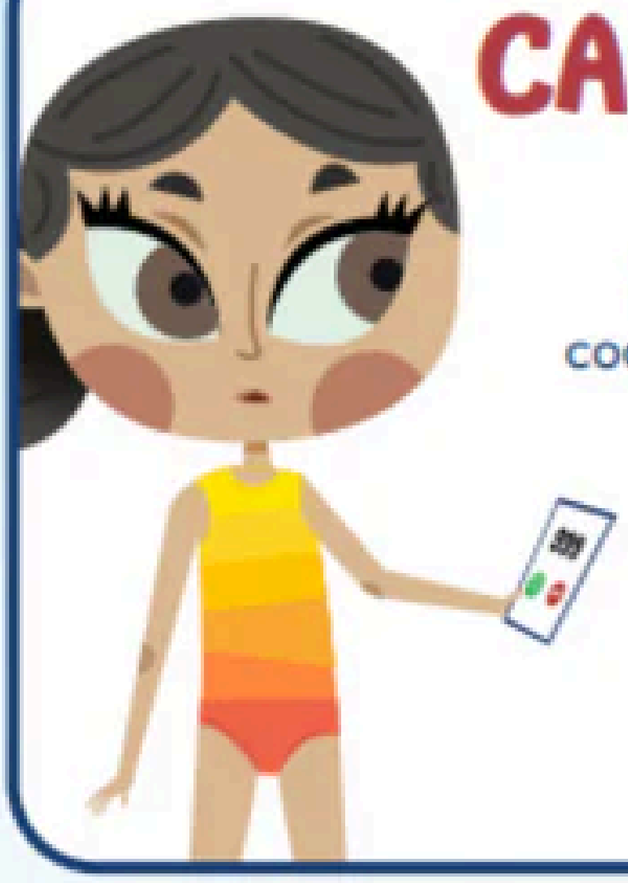
When around water always go with friends or family.

Swim at a lifeguarded venue.



In an emergency:

CALL 999



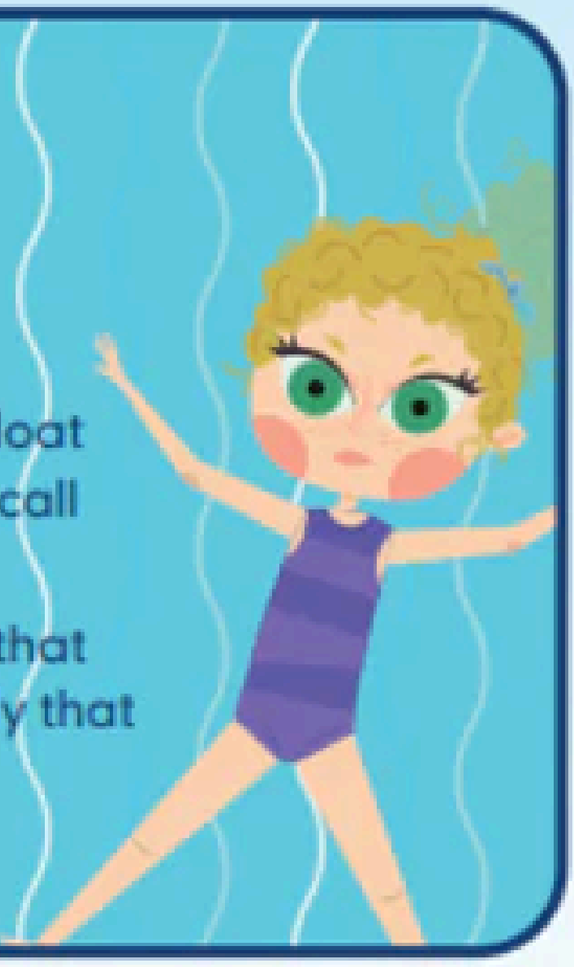
If you are at the coast, call 999 and ask for the Coastguard.

Don't enter the water to rescue.

FLOAT

Fall in or become tired - stay calm, float on your back and call for help.

Throw something that floats to somebody that has fallen in.



Enjoy Water **Safely**

Learn basic lifesaving and CPR skills.
Visit **www.rlss.org.uk**

University of East London

Pioneering Futures since 1898

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MAKE HAPPEN

Your Future Summer School 2026

Are you **16-17** and in Year **12/FE1**?

6 - 10 July



Explore the world of Entrepreneurship from pitching ideas to innovation!

Applications close on **7th June 2026.**

Apply Now!

Your Future
Summer School 2026

Join us at our flagship **Docklands campus** from **6th to 10th July** for our five-day non-residential Summer School in collaboration with Make Happen. It's **FREE** to attend, includes lunch, and runs from **10am – 4pm**.

Explore degree subjects through **academic taster sessions** and **practical workshops** to develop **entrepreneurial** ideas, skills and knowledge.

Get ready for university with **Personal Statement** and **Student Finance** workshops and more.

Collaborate to develop your business ideas and bring your product to life in a **Dragon's Den-style interactive pitch workshop** guided by UEL academics.

Access industry experts while experiencing university life at UEL.

*Travel support is available for students attending the Summer School (student criteria and conditions apply)

Are you **16-17** and in Year **12/FE1**?



"I'm most proud of **working with new people** and building relationships as well as strengthening communication skills."

Apply Now!

*Eligibility criteria applies

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MAKE HAPPEN

Make Happen is the go-to organisation in **Essex** for impartial information on **pathways into further** and **higher education.**