# FAMILIES BULLETIN
8st May

## SEND Local Offer – Support Available for Families



I'd like to take the opportunity to remind families about the SEND Local Offer available through the Royal Borough of Greenwich website.

The Local Offer brings together clear, up-to-date information about the support and services available for children and young people with Special Educational Needs and Disabilities (SEND), from early years through to age 25. This includes support relating to education, health, social care, and wellbeing.

Many parents find the Local Offer particularly helpful for:

- Understanding the graduated approach to SEND support
- Exploring assessment pathways and EHCP information
- Finding local services, activities, and parent support groups
- Accessing guidance around transitions, including secondary school and post-16 options
- Knowing what support you and your child are entitled to and how to access it

I encourage you to spend some time exploring the site, whether you are new to SEND or already navigating an EHCP or additional support. It can also be a useful reference point if your child's needs change over time.

SEND Local Offer

You can access the Greenwich SEND Local Offer here:

👉 https://www.royalgreenwich.gov.uk/SENDlocaloffer

As always, if you are unsure where to look or would like to talk through any support for your child, please don't hesitate to get in touch with me via the school office. We are committed to working closely with families to ensure every child gets the support they need to thrive.

Mrs Adodo
**Assistant Headteacher - SENDCo**

## Dates for your diary

| Date | Event | Year Group | Timings |
|---|---|---|---|
| Wednesday 13th May | Twilight (Early Dismissal) | All | 12:50pm onwards |
| Monday 25th May - Friday 29th May | May Half-Term | All | All Day |
| Monday 1st June - Friday 5th June | Year 8 Assessments | Year 8 | Various |
| Monday 8th June - Friday 12th June | Year 9 Assessments | Year 9 | Various |
| Monday 15th June - Friday 26th June | Year 10 Assessments | Year 10 | Various |
| Thursday 16th July | Final Day of Academic Year | All | Dismissal Timings TBC |

## Community Spotlight: Learning Beyond the Classroom



As part of our commitment to celebrating achievement beyond the classroom, we are pleased to highlight a recent educational visit by a group of Year 8 students to the UK Parliament on 30th April 2026. This experience exemplified how learning is enriched when academic study is brought to life through real-world engagement.

Having studied the rise of Parliament and its growing authority in seventeenth-century Britain, thirty students were selected to take part in a guided tour and workshop at Westminster. The visit provided students with a valuable opportunity to deepen their historical understanding, as they stood in both the House of Commons and the House of Lords and explored key moments studied in lessons, including the Gunpowder Plot and the attempted arrest of the Five Members by Charles I. Seeing these settings first-hand helped contextualise classroom learning and fostered a greater appreciation of Britain's constitutional development.

The visit also offered insight into contemporary democratic practice. Following the tour, students participated in a workshop focused on how petitions are created and submitted to Parliament. Working collaboratively, they developed and presented proposals which were rigorously examined, allowing them to practise critical thinking, teamwork and presentation skills. A number of students stood out for the clarity and depth of their ideas, demonstrating confidence and maturity well beyond their years.

Students reflected positively on the experience, describing it as both enjoyable and highly educational.

This visit serves as a strong example of how educational enrichment activities can inspire curiosity, civic awareness and academic growth, reinforcing learning in meaningful and memorable ways.

# 2026-2027 Term Dates

| **Autumn 2026-27** | |
|---|---|
| Term 1 | Thursday 3rd September 2026 to Friday 23rd October 2026 |
| **Half Term** | **Monday 26th October 2026 to Friday 30th October 2026** |
| Term 2 | Monday 2nd November 2026 to Friday 18th December 2026 |
| **Christmas Break** | **Monday 21st December 2026 to Friday 1st January 2027** |

| **Spring 2027** | |
|---|---|
| Term 3 | Tuesday 5th January 2027 - Thursday 11th February 2027 |
| **Half Term** | **Monday 15th February 2027 - Friday 19th February 2027** |
| Term 4 | Monday 22nd February 2027 - Thursday 25th March 2027 |
| **Easter Break** | **Monday 29th March 2027 - Friday 9th April 2027** |

| **Summer 2027** | |
|---|---|
| Term 5 | Tuesday 13th April 2027 - Friday 28th May 2027 |
| **Half Term** | **Monday 31st May 2027 - Friday 4th June 2027** |
| Term 6 | Tuesday 8th June 2027 - Wednesday 21st July 2027 |

| **INSET Days - School Closed** |
|---|
| Tuesday 1st September 2026 |
| Wednesday 2nd September 2026 |
| Friday 20th November 2026 |
| Monday 4th January 2026 |
| Friday 12th February 2027 |
| Monday 12th April 2027 |
| Monday 7th June 2027 |

| **Additional Closures** |
|---|
| Good Friday - Friday 28th March 2027 |
| Early May Bank Holiday - Monday 3rd May 2027 |

Please note that a further two INSET Days will be announced at a later date.

# Year 10 Mock Examinations – Week Beginning Monday 15th June

Year 10 students will be sitting their mock examinations during the week beginning **Monday 15th June**. These assessments are an important opportunity for students to experience formal exam conditions, practise revision strategies, and gain a clearer understanding of their current strengths and areas for development before Year 11.

The mock exams will help teachers identify where students may need further support and will give students valuable feedback to guide their next steps. They will also be used to help inform **predicted grades for college applications**, making them an important part of students' preparation for their next steps after school.

Evidence shows us that students who perform strongly in their mock examinations are more likely to achieve strong outcomes in their final Year 11 exams. Strong preparation at this stage also helps students feel more confident, less stressed, and more positive about their learning as they move into Year 11.

## Things to Look Out For

Next week, your child's subject teachers will be sharing the key topics to revise, along with revision links and resources to support preparation for each subject.

In tutor time, students will also be building their individual exam timetables and planning their revision so that they can manage their time effectively in the run-up to the exam:

Last term, students were taught how to revise effectively using the **Core 4 revision strategies**. We encourage families to talk to their child about these strategies and support them to use them regularly at home.




## How Parents and Carers Can Support at Home

**1. Help create a revision routine**
Support your child to put together a realistic revision timetable. Short, focused revision sessions are often more effective than long periods of last-minute study. Encourage them to revise little and often in the weeks leading up to the exams.

**2. Set aside device-free study time**
Allocating a set time each evening where devices are switched off can help your child focus fully on their studies. This routine can reduce distractions and support better concentration during revision.

3. Encourage active revision
Students should be using revision strategies that actively support thinking, recall and the application of knowledge. This may include the Core 4 revision strategies, alongside approaches such as self-quizzing, flashcards, mind maps, practice questions and reviewing feedback from previous assessments. While reading notes or textbooks can help students familiarise themselves with content, this alone does not constitute effective revision. Research shows that active revision strategies, which require students to engage with and retrieve information, are far more effective in supporting long-term learning and exam success.



4. Provide a calm uncluttered space to work
Where possible, help your child find a quiet and organised place to revise. Having the right equipment, resources and revision materials ready can help them make the most of their study time.

**5. Support healthy habits**
Good sleep, regular breaks, balanced meals and time away from screens all help students to concentrate and manage exam pressure. Encouraging a healthy routine can make a big difference to their confidence and wellbeing.

**6. Help with exam readiness**
In the days before the exams, encourage your child to check their timetable, pack the correct equipment, arrive punctually and approach each exam with a positive mindset.




**A Final Reminder**

It is normal for students to feel some nerves before exams, and a little pressure can be motivating. However, we want students to remember that mock exams are part of the learning process. They are not final outcomes, but a valuable opportunity to practise, reflect and improve.

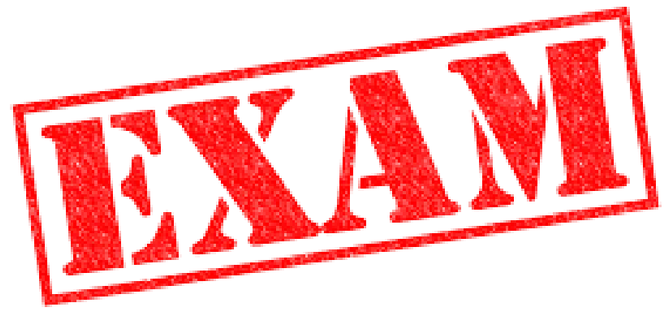
Thank you for your continued support in helping our Year 10 students prepare confidently for this important step in their GCSE journey.

Mr Drumm
**Assistant Headteacher - KS4**

# Year 11 News: GCSE, OCR & BTEC Examinations – Important Information for Parents

**Overview**
As we approach the start of the GCSE and vocational examination period, this article outlines key arrangements and the support in place for our Year 11 students during the coming weeks.

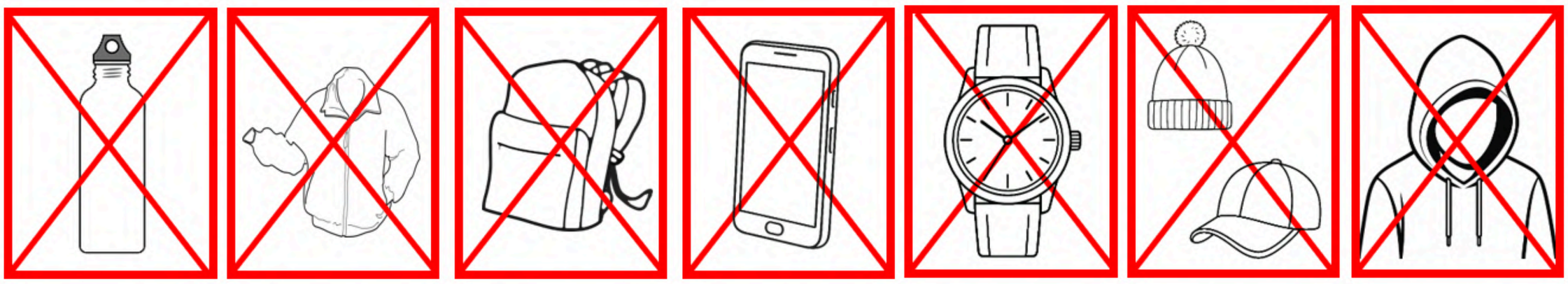
**Exam Timetables**
All students received their individual exam timetables in March. A parent overview timetable has also been shared to show the dates and times of all examinations and can also be found here: Year 11 Summer Exam Timetable. We are legally bound to begin exams promptly.




**Exam Protocol**
Students are expected to attend school each day in full school uniform, including on Core PE days.

Any breach of examination regulations may place not only an individual student's examination at risk, but also the examinations of other students. The Joint Council for Qualifications (JCQ) reserves the right to disqualify students from examinations where regulations are not adhered to.

Our usual high standards of behaviour apply throughout the examination period. Any breach of examination regulations may result in disqualification from examinations and the loss of eligibility to attend the Year 11 Prom.



**Attendance & Punctuality**
Students must arrive at school by 8:25am to attend the pre-exam briefing and enter the exam room calmly and on time.

Fruit and healthy snacks will be available before morning exams.

Late entry is at the discretion of the Exams Officer, and students who arrive after the scheduled start time may not be allowed to sit the exam.

Students with 25% or 50% extra time should carefully check afternoon exam end times, as some exams may finish after the normal school day.

**Exam Equipment**
Students must bring the following equipment in a clear pencil case or plastic bag: black pens (x2), pencil, ruler, rubber, sharpener, calculator, maths set and highlighters (questions only).








Water must be in a clear bottle with no label. Electronic devices, watches and personal items must be left in lockers and pockets must be completely empty.

**Exam Support in School**
Students will receive Pre-Paper Preparation Sessions (PPPs) with their subject teachers shortly before each exam. These sessions focus on exam technique, knowledge review and confidence-building.

**May Half-Term Interventions**
Subject intervention sessions will run during May half-term and are open to all students.

Dates: Tuesday 26th – Friday 29th May. Sessions run from 10:00–11:30 and 12:00–13:30. Lunch will be provided for students attending both sessions in one day.

Attendance earns intervention reward points and Prom points.

Wellbeing During Exams
The exam period can be stressful for students. Parents play a vital role in supporting wellbeing by helping students balance revision, rest, nutrition and relaxation.

Helpful resources for supporting exam wellbeing:

- NHS – Helping your child beat exam stress: https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress
- GOV.UK – Coping with exam pressure: https://www.gov.uk/government/publications/coping-with-exam-pressure-a-guide-for-students/coping-with-exam-pressure-a-guide-for-students
- YoungMinds – Parents guide to exam stress: https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/exam-time/

**Final Reminders**
Students should not be taken out of school during the examination period. Medical and dental appointments should be avoided as exams cannot be rearranged.

Mr Drumm
**Assistant Headteacher - KS4**

# Angerstein Flyover Mural Project, SE10

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*https://bit.ly/flyovermural*