FAMILIES BULLETIN
17th April

Supporting Your Child in the Final Four Weeks Before GCSE Exams

With just **four weeks** to go until **GCSE exams begin**, this is a very important time for our Year 11 students. In these final weeks, the biggest difference is often made through **consistent routines, regular attendance, steady revision and positive encouragement** at home. Parents and carers play a vital role in helping their son or daughter feel prepared, confident and supported. The parental guide found on our website reminds us that effective revision is built on routine, manageable goals, active learning and positive encouragement, rather than pressure.

To help support your child during this important period, we ask parents and carers to focus on the following key actions:

1: **Make school attendance a priority every day.**
Over the next four weeks, every lesson, intervention and revision session matters.

2: **Ensure your child arrives at school on time each day.**
Punctuality helps students begin the day positively and avoids missing important guidance and learning.

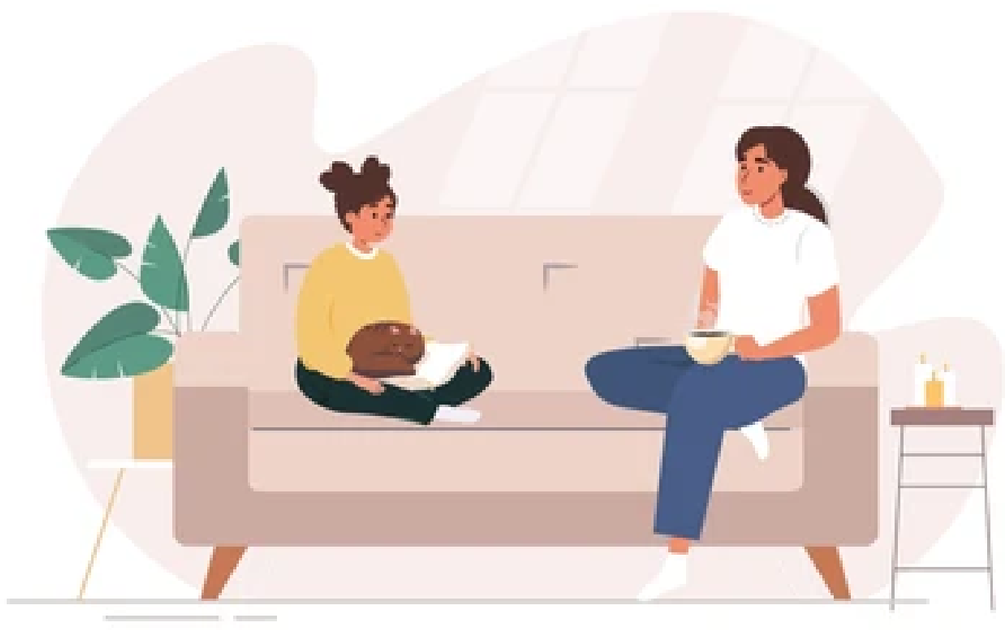


3: **Help your child establish a simple revision routine at home.**
Short, regular revision sessions are far more effective than last-minute cramming.

4: **Encourage revision in small, manageable chunks.**
Breaking topics down into achievable goals can help students stay focused and motivated.

5: **Promote active revision techniques.**
Encourage your child to summarise, self-quiz, use flashcards or complete practice questions rather than simply rereading notes.

6: **Ask your child to explain what they have revised.**
Talking through learning is a very effective way to check understanding and build confidence.



7: **Look out for the Year 11 Revision Plan.**
This will be shared with all students on 16th April via email and will also be available on the school website to help students plan their revision across the final weeks.

8: **Monitor progress and praise effort.**
Recognising small successes can have a big impact on motivation and confidence.

9: **Keep the tone calm, positive and encouraging.**
Reassurance and consistency at home can help reduce stress and keep students focused.

These final weeks are an opportunity to build confidence and good habits. By ensuring that students are in school every day, on time, and supported with structured revision at home, we can help them approach their GCSE exams in the strongest possible position.

Mr Drumm
Assistant Headteacher - KS4

Dates for your diary

Date	Event	Year Group	Timings
Monday 20th April	GCSE Examinations Begin	Year 11	Various
Wednesday 13th May	Twilight (Early Dismissal)	All	12:50pm onwards

Parent Governor Vacancies – Nominations Now Open

We would like to inform families that Royal Greenwich Trust School currently has **two vacancies for Parent Governors** on our School Committee. This is an excellent opportunity for parents and carers to play a meaningful role in supporting the strategic direction of the school.

Parent Governors contribute an important parental perspective to discussions, helping ensure that the Committee remains informed about the needs and experiences of our school community. No specific qualifications are required—only a commitment to supporting the school and its continued development.

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If you are interested in putting yourself forward, or nominating another parent or carer, please refer to the full letter linked below, which outlines the role, responsibilities, eligibility criteria, and details of the nomination process.

Nomination deadline: Friday 24th April 2026 at 9:00am.

https://www.rgtrustschool.net/parents/governing-body

We encourage all parents and carers to consider this opportunity to make a positive contribution to our school community.

Ms Khan
Head of School

Uniform Update - Summer Term



As we begin the Summer Term and the weather improves, please note that from **Monday 20th April**, wearing a school blazer will be **optional** for the remainder of the term.

Students may continue to wear their blazer if they wish; however, there is no requirement to do so. The full school uniform policy, including blazers, will resume in September.

From **20th April to July**, all students are expected to continue wearing the rest of the uniform correctly and smartly at all times. This includes:

- Shirts tucked in
- Ties worn correctly
- Appropriate school trousers
- Appropriate school shoes
- No hooded tops on the school site

Students who are missing any part of their uniform may borrow items from **Student Services before 8:35am**.

Mr Brougham
Deputy Headteacher - Inclusion

SEND REFORM

Have Your Say on SEND Reforms

The government is currently consulting on proposed changes to the SEND (Special Educational Needs and Disabilities) system, and they are keen to hear directly from parents and carers.

Your views are important and will help shape future support for children and young people aged 0–25.

A short, accessible document explaining what parents need to know is available, along with the opportunity to share your feedback. Read more and take part here:

https://consult.education.gov.uk/send-strategy-division/send-reform-putting-children-and-young-people-firs/

The consultation is open until 18th May 2026, so please take a few minutes to have your voice heard.

Families may also find the following leaflet useful in understanding the reform. Parent/Carer Leaflet

Mrs Adodo
Assistant Headteacher - SENDCo

Safeguarding - Community Update

In partnership with the Royal Borough of Greenwich, we kindly ask if you could spare a few minutes to complete the short survey via the link below.

Your feedback is very important in helping us to understand the needs of our community at this time, and the impact that this recent critical incident has had. This will enable us and our partners to ensure that the right support is in place and tailored to the needs of children, families, and the wider community.

Thank you for your time and continued support.

Questionnaire:
Lord Warwick Street – Critical Incident Response Survey

Mr Asafo Adjei Jnr
Assistant Headteacher - Safeguarding (DSL) and Attendance

Year 9 Options Deadline - Friday 17th April 2026

Before the Easter break we wrote to all Year 9 families detailing the next steps as part of the options timeline. This is a reminder that the deadline for submitting your child's Year 9 GCSE options is today, Friday 17 April.

We ask that you please ensure the options form is completed and submitted via the link below. This process should be undertaken jointly by students and parents/carers, following careful discussion at home, to ensure that subject choices are well considered and fully understood.

Year 9 Options Submission:
Year 9 GCSE Options – Fill out form

Final option allocations will be confirmed in June, following the completion of the school timetable.

Should you require any further guidance or have any questions regarding the options process, please do not hesitate to contact the school via our dedicated email address: y9options@rgtrustschool.net.

Thank you for your continued support at this important stage of your child's education.

Mr Nott
Assistant Headteacher - KS3

Community Spotlight: HSBC Innovation Showroom



On **13th March 2026**, a group of students from Royal Greenwich Trust School took part in an educational visit to the **HSBC Innovation Showroom**. The visit formed part of the school's wider commitment to enriching the curriculum through high-quality external learning opportunities that expose students to real-world applications of innovation, technology and enterprise.

The primary aim of the visit was to introduce students to **emerging and innovative technologies** and to explore how these are **applied within a major global organisation** such as HSBC. Students were given insight into contemporary technological practices and encouraged to consider how innovation underpins modern industries and future career pathways.

The conduct of our students was exceptional, with them acting as positive role models for the school community throughout the visit. This experience further demonstrates our commitment to providing wider opportunities that enhance students' understanding of the world of work and the ongoing development of technology.