FAMILIES BULLETIN
22nd May

Term 6 School Expectations for a Safe and Positive Learning Environment

Calm Corridors

To support a safe and respectful environment, students are expected to move calmly around the building at all times. This includes keeping to the left when walking through corridors and stairways. Following this simple routine helps ensure that movement around the school is safe, orderly, and efficient for everyone.





Climate for Learning

We encourage all students to be prepared and ready to learn in every lesson. This means being in school by 8:35am with all the necessary equipment. Being fully equipped demonstrates responsibility and ensures that valuable learning time is not lost.

All students have the opportunity to access a free breakfast through our Magic Breakfast programme which is avaliable from 8:15am in the Atrium.



Correct Uniform

We ask all students to wear their uniform with pride as part of being the best version of themselves.

- Coats must be plain black and removed before entering the building.
- Hoodies and sweatshirts are not permitted.
- Blazers remain optional as the weather becomes warmer.

Maintaining high standards in uniform helps foster a sense of belonging and respect within our school community.

Mobile Phone Expectations

RGTS is a mobile phone-free school. Students are required to keep their phones switched off and out of sight at all times, including when arriving at and leaving the school site. Phones must not be visible, including in pockets, and should be stored securely in bags or lockers throughout the school day.

Mr Brougham
Deputy Headteacher



Dates for your diary

Date	Event	Year Group	Timings
Monday 25th May - Friday 29th May	May Half-Term	All	All Day
Monday 1st June - Friday 5th June	Year 8 Assessments	Year 8	Various
Monday 8th June - Friday 12th June	Year 9 Assessments	Year 9	Various
Thursday 11th June	Staff Twilight - Early Dismissal	All	12:50pm onwards
Tuesday 16th June - Friday 26th June	Year 10 Assessments	Year 10	Various
Thursday 16th July	Final Day of Academic Year	All	Dismissal Timings TBC

Support Over May Half-Term

The school will be open for Year 11 students attending interventions on **Tuesday 26th May 2026 and Friday 29th May 2026**. Please note that there will be limited staff on-site and staff may not respond to emails or contact during this period.

Below are some helpful contacts for additional support over the break.

Report your concerns to Greenwich here.

Call 0800 470 4831

online referral form

Royal Greenwich Trust School

rgtssafeguardingteam@rgtrustschool.net

07886103582

NSPCC

Call 0808 800 5000

Email help@NSPCC.org.uk

Samaritans

You can access confidential emotional support at any time from Samaritans either by calling 116 123 or emailing jo@samaritans.org

https://www.samaritans.org/about-samaritans/

https://www.kooth.com/

Childline

Childline is a free, private and confidential service that you can access online and on the phone. They can provide help and support for people up to their 19th birthday.

https://www.childline.org.uk/

Shout

24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Text 85258.

Only available in mainland UK

https://giveusashout.org/

Year 8 News: End of Year Assessments - Guidance for Families

After May Half-Term, from **Monday 1st June to Friday 5th June**, Year 8 students will be completing their End of Year Assessments. These assessments provide an opportunity for students to demonstrate the knowledge, skills and understanding they have developed throughout their first year of secondary education.

You will find linked below detailed information outlining each subject assessment, including length, content coverage, and suggested revision resources. We would like to reassure families that these assessments are carefully designed to be supportive, focusing on consolidating learning rather than creating unnecessary pressure.

Year 8 End of Year Assessments - Parent Overview

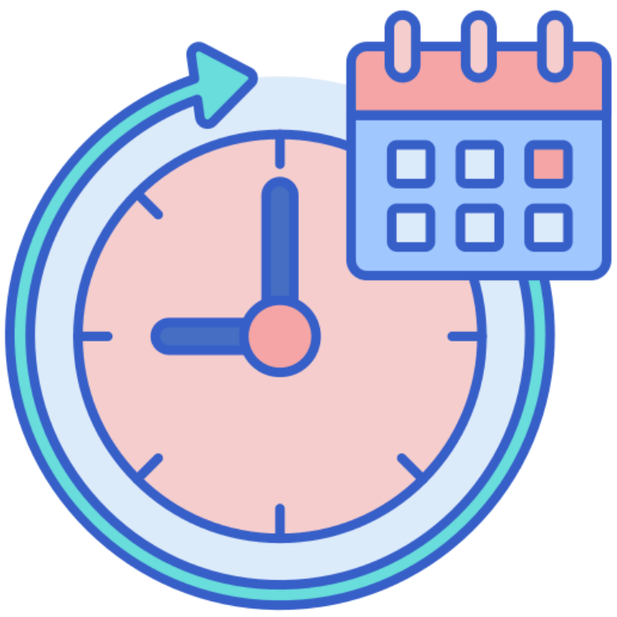
Supporting Your Child at Home

Your encouragement and reassurance can make a real difference to your child's confidence and learning. Taking a little time each day to talk about school helps them feel supported and valued. Ask your child what they learned today and show interest in their work, celebrating their efforts as well as their achievements.

We encourage parents and carers to consider the following guidance:

Establish manageable routines

Short, regular revision sessions are far more effective than long periods of last-minute study. Encouraging 20–30 minute focused sessions, with breaks, will help maintain concentration and confidence.



Use familiar resources

Revision should be based primarily on classwork, exercise books, and the recommended resources shared by teachers. Revisiting key vocabulary, diagrams, and examples will be particularly beneficial at this stage.

Encourage independent organisation

While support is important, we encourage students to take increasing responsibility for managing their time and preparing their equipment. Gentle guidance rather than direct supervision will help develop independence.

Focus on understanding, not memorisation

Assessments often reward explanation and application of knowledge. Asking your child to explain what they have learned in their own words is an excellent way to reinforce understanding.

Promote healthy habits



Adequate sleep, balanced meals, time for exercise and downtime all play an important role in helping students perform at their best. A calm and positive home environment is key.

Should you have any questions or concerns, please do not hesitate to contact your child's form tutor or subject teachers, who will be happy to provide further guidance.



Mr Nott
Assistant Headteacher - KS3

Year 10 News: Count Down To End of Year Exams

With **26 days** to go until the first Year 10 mock exam begins on **Tuesday 16th June**, we are writing to remind parents and carers of the key messages shared recently about the importance of these assessments and how students should now be preparing.



Year 10 students will be sitting their end of year examinations from **Tuesday 16 June until Friday 26 June**. These assessments are an important opportunity for students to experience formal exam conditions, practise effective revision strategies, and gain a clearer understanding of their current strengths and areas for development before Year 11.

The end of year exams will help teachers identify where students may need further support and will give students valuable feedback to guide their next steps. They will also help inform predicted grades for college applications, making them an important part of students' preparation for life after school.

Students who prepare well for their end of year exams are more likely to feel confident, organised and ready for the demands of Year 11. Strong preparation now can also reduce stress and help students develop positive revision habits that will support them in their final GCSE exams.

Making the most of the time available



With the first exam now approaching, students should be using their time carefully and consistently. Revision should not be left until the final few days. Instead, students should be revising little and often, using short, focused sessions across the coming weeks.

Revision plans have been emailed by Mr Drumm to your child's school email address. These plans are there to help students structure their time, prioritise the right subjects and topics, and avoid feeling overwhelmed. Please encourage your child to check their school email, open the revision plans, and use them to guide their preparation at home.

Students should now be aiming to:

1: Follow their revision plan

The revision plans will help students organise what to revise and when. Encourage your child to use the plan each week and tick off completed revision tasks.



2: Revise actively

Reading through notes is not enough on its own. Students should be using active revision strategies such as self-quizzing, flashcards, mind maps, practice questions, knowledge organisers and the Core 4 revision strategies.

3: Focus on key topics

Students should pay close attention to the revision guidance shared by their subject teachers. This will help them focus their time on the knowledge and skills most likely to support success in each subject.

4: Build a regular routine



Short, focused revision sessions completed regularly are more effective than long periods of last-minute study. A clear routine each evening can help students stay on track.

5: Reduce distractions

Device-free study time can make a big difference. Switching off phones or placing them in another room during revision can help students concentrate fully.

6: Look after wellbeing

Good sleep, regular breaks, healthy meals and time away from screens all support concentration and confidence. Revision is important, but students also need balance.

How parents and carers can help

Parents and carers can play an important role by helping students create a calm space to revise, checking that they have opened and are using their revision plans, encouraging regular routines, and talking to them about how their preparation is going.

In the days before the exams, please also support your child to check their exam timetable, pack the correct equipment, arrive punctually and approach each exam with a positive mindset.

A final reminder

It is normal for students to feel some nerves before exams, but the mock examinations are part of the learning process. They are not final outcomes. They are a valuable opportunity for students to practise, reflect and improve before Year 11.

Thank you for your continued support in helping our Year 10 students prepare confidently for this important stage in their GCSE journey.

Mr Drumm
Assistant Headteacher - KS4

Year 11 News: May Half-Term Intervention Sessions

We are pleased to confirm that several targeted intervention sessions will be running during the May half-term break to support Year 11 students with their GCSE preparation.

These sessions will take place on **Tuesday 26th May** and **Friday 29th May**. Students were given the opportunity to sign up for these interventions last week. Please note that **only students who have signed up and are registered to attend will be able to access the interventions on each day**.

Students attending a morning session are expected to arrive on site at **9:45am** via **reception**, ready for a prompt **10:00am** start. Morning sessions will run from **10:00am until 11:30am**.

Students attending an **afternoon session** should arrive on site no later than **11:45am**, as afternoon sessions will begin promptly at **12:00pm** and finish at **1:30pm**. At **1:30pm**, students will be expected to leave the site, as the school will be closed.

If a student is attending both a morning and afternoon session, a l**ight lunch will be provided in the atrium.**

Tuesday 26th May

The following interventions will be available:

History – Cold War

This session will be delivered by Miss Myles and will focus on the Cold War unit. This paper was identified as an area of weakness for students in the previous academic year, so the session will provide valuable targeted support.

Maths – Calculator Paper and Crossover Topics

The maths intervention will focus on preparation for the calculator paper, with an emphasis on key crossover topics that are relevant to students' upcoming examinations.

Silent Study

Silent study will also be available in the library. This will provide students with a quiet, supervised space to work independently and complete their own revision.

Friday 29th May

The following interventions will be available:

English – English Language Paper 2 Reading

This session will be delivered by Miss Donoghue and will focus on English Language Paper 2 Reading, helping students develop their confidence and exam technique.

Science – Paper 2 Topics

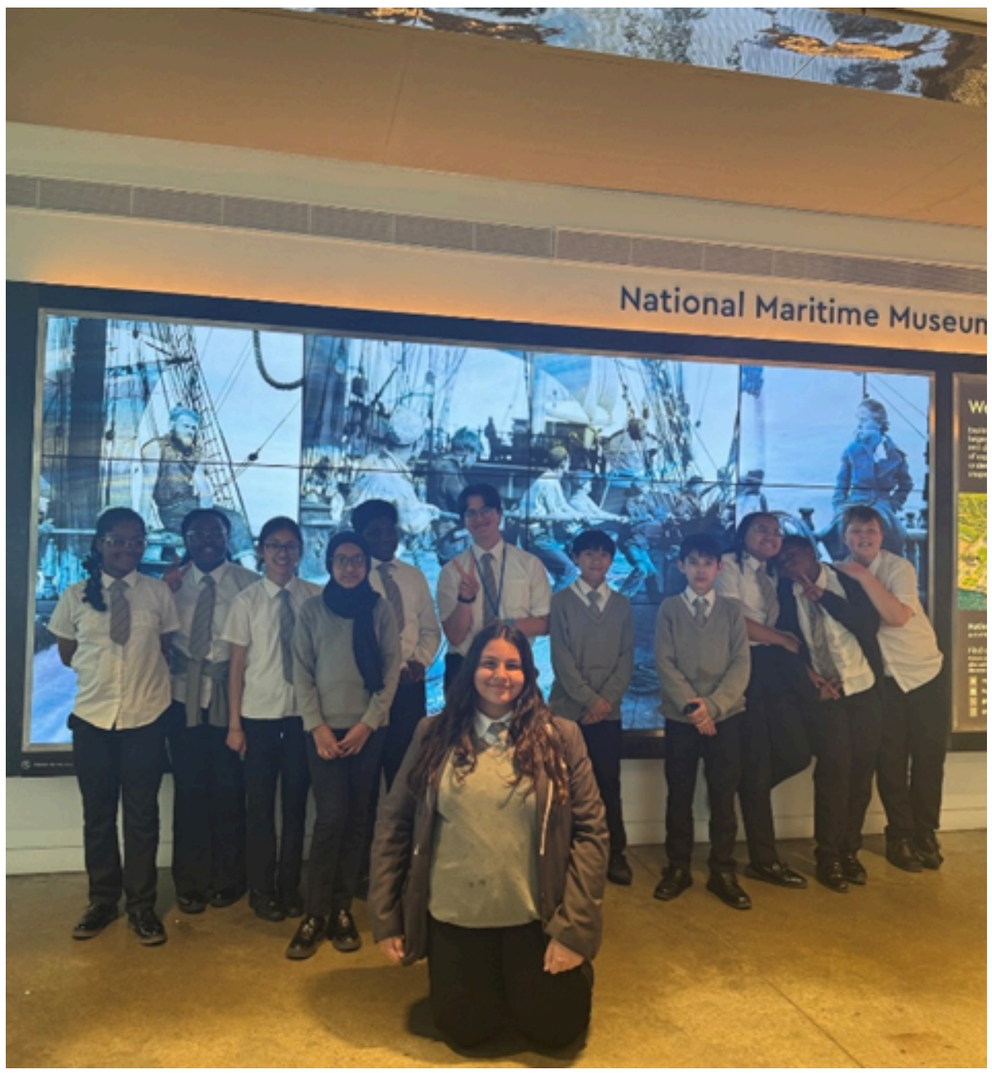
The science intervention will focus on key, high-leverage Paper 2 topics across biology, chemistry and physics.

Geography
Geography intervention will be delivered by Mr Moore, supporting students with their preparation for the upcoming examination.

We are grateful to staff for giving their time to support students during the half-term break, and we encourage all students attending to arrive prepared and ready to make the most of these valuable sessions.

Mr Drumm
Assistant Headteacher – KS4

Celebrating Excellence: A Rewarding Picnic Honouring Our Students' Achievement



We are pleased to share the success of a recent celebratory picnic, organised to recognise and reward students who have consistently demonstrated excellence in embodying the core RGTS values: Responsibility, Grit, Teamwork, and Success.

This special event provided an opportunity to acknowledge the sustained commitment and dedication shown by these students throughout the academic year. Their ability to uphold the highest standards across all areas of school life reflects not only their personal determination but also their positive contribution to the wider school community. The picnic was therefore a well-deserved recognition of their achievements.

Students approached the day with enthusiasm and pride, representing the school in an exemplary manner. During the outing, they displayed outstanding behaviour in public settings, consistently demonstrating respect, kindness, and maturity. Their conduct was commendable and received positive feedback from both staff members and members of the public, further reinforcing the values that the school seeks to promote.

We are extremely proud of all the students who attended and the manner in which they conducted themselves throughout the event. Their achievements serve as an excellent example for their peers.

Finally, we would like to extend our sincere thanks to parents and carers for your continued support. Your role in reinforcing these important values at home is invaluable and greatly contributes to the development and success of our students.



Mrs Sirso
Head of Year 7

Experiencing Shakespeare in Action: A Visit to the Globe Theatre

Students from Years 7, 8 and 9 recently had the opportunity to visit the historic Shakespeare's Globe, where they attended a live performance of A Midsummer Night's Dream.



This educational visit provided a valuable extension to students' classroom learning, enabling them to experience Shakespeare's work as it was intended—performed live on stage. Observing the play in a professional theatre setting allowed students to develop a deeper understanding of key dramatic elements, including staging, characterisation, and the delivery of dialogue.

Throughout the performance, students were able to make meaningful links to their Drama studies, enhancing their appreciation of how Shakespearean texts can be interpreted and adapted for contemporary audiences. The actors' dynamic use of voice, movement, and space provided further insight into the practical techniques explored in lessons, bringing theoretical knowledge vividly to life.

The trip was carefully organised to ensure an engaging experience for all students. In addition to its strong educational value, the visit also offered excellent accessibility, providing students with the opportunity to witness a high-quality performance in a world-renowned theatre.

Beyond the academic benefits, the experience contributed significantly to students' cultural development, encouraging a greater appreciation of Shakespeare and the performing arts.

Student feedback highlighted the impact of the experience, with one commenting, **"It was funny and exciting when the audience got involved in the performance,"** while another noted, **"It was cool being so close to the stage and actors."**

Experiences such as this play a vital role in broadening students' horizons and enriching their educational journey, reflecting Royal Greenwich Trust School's commitment to providing meaningful and inspiring learning opportunities beyond the classroom.



Mr Sit
Teacher of Drama

Exploring Future Pathways: Visit to the University of East London



Our students recently had the valuable opportunity to visit the University of East London, where they took part in an engaging Careers Insight Day at the Docklands campus.

Delivered in partnership with the East London Business Alliance (ELBA), the programme was designed to help students better understand the relationship between their current studies and future career possibilities. Throughout the day, students were encouraged to reflect on their individual interests and strengths, enabling them to begin identifying potential pathways that may suit their aspirations.

A guided tour of the campus provided students with a meaningful insight into university life, helping to demystify higher education and broaden their perspectives. In addition, students participated in an interactive session exploring Artificial Intelligence and future careers. This workshop introduced key ideas such as Industry 5.0, the impact of emerging technologies, and the changing nature of the modern workforce, giving students a deeper understanding of the opportunities and challenges that lie ahead.

The visit served as an important step in encouraging students to think proactively about their futures and the decisions they will need to make as they progress through their education. Feedback from students highlighted how much they valued the experience, with comments such as, **"It was nice to do something different,"** and **"I loved the day out to see a university."**

We are very proud of the enthusiasm and maturity our students demonstrated throughout the visit. Experiences like this play a crucial role in raising aspirations and supporting informed decision-making about future education and careers.

We would also like to extend our sincere thanks to parents and carers for your continued support in enabling students to participate in these enriching opportunities.



Mrs Senior
Head of Year 10

Free Activities for Families This May Half Term

As the May half-term break approaches, we are pleased to highlight a wide range of free activities available for families, children, and young people across Greenwich, Bexley, and London.

This season offers an excellent opportunity for families to take part in a variety of enriching experiences, including creative workshops, community festivals, outdoor activities, youth sessions, and inclusive events designed to support children and young people with special educational needs and disabilities (SEND). These opportunities provide meaningful ways for children to remain engaged, active, and inspired during the school holidays.

Whether you are seeking creative outlets, opportunities to explore local culture, or simply ways to spend quality time together outdoors, there are numerous accessible options available within the local community. These activities not only support enjoyment and wellbeing but also encourage social interaction and the development of new interests and skills.

We encourage parents and carers to explore the available opportunities, plan ahead, and take full advantage of the many free events on offer. Sharing these opportunities within the community can also help ensure that as many families as possible benefit from these valuable experiences.

Greenwich

- Cycle hub at Sporting Club Thamesmead - Thamesmead
- Healthy Walks - Thamesmead
- Thrive Impact Youth Club in Thamesmead - Thamesmead
- Colouring club - Thamesmead
- Karaoke at The Works: free karaoke night | Woolwich Works
- Woolwich Works Games Night | Woolwich Works
- Greenwich Dog Show 2026 - Old Royal Naval College
- May half term activities for kids | Queen's House
- Event: Hawksmoor Coffee Mornings... - Young Greenwich Youth Services
- Event: Volleyball Open Community... - Young Greenwich Youth Services
- May in Greenwich: The warm up to summer - Visit Greenwich

London Museums

- How to Navigate your Creative Career with I LIKE NETWORKING - Talk at V&A South Kensington · V&A
- Black British Music: Outside the London Frame - V&A East Talk at V&A East Museum · V&A
- Family Day: family portraits remixed - National Portrait Gallery
- Going Pro - National Portrait Gallery
- Sufi life and art | British Museum
- May half term | London Museum
- Family Festival | Natural History Museum
- Pokémon x Natural History Museum | Natural History Museum
- Generation Hope London Climate Action Night | Natural History Museum
- Voice of the Fans | British Library
- Family Station: May half-term | British Library
- Future of Food | Science Museum
- The Roden Centre for Creative Learning: The Welcome space, our dedicated space for families | Events | National Gallery, London
- May half-term: Decoding pictures family tour | Events | National Gallery, London

- Talk and draw: The Full length Mirror | Events | National Gallery, London
- UNIQLO Tate Play | Tate Modern
- Young Artists Exhibition 2026: Light + Flight - artsdepot
- Octonauts: Adventure at the Horniman - Horniman Museum and Gardens
- Hardtack Biscuit Workshop | National Army Museum

Bexley

- AllPace Run Club | London Borough of Bexley
- St John's Sidcup Community Larder | London Borough of Bexley
- BexFest Back to the 90s | Broadway
- Shaun the Sheep Trail | Bluewater
- Dartford Bear Hunt | Wild in Art

London

- Quentin Blake: The Southbank Parade | Southbank Centre
- Architecture Explorers: Family Trail | Southbank Centre
- Michael Rosen's Birthday | Southbank Centre
- Skate 50 | Southbank Centre
- About Us! Artists' Scratch Showcase | Southbank Centre
- Play Along: Virtual Orchestra | Southbank Centre
- Creative Encounters: Against the Algorithm | Southbank Centre
- Simmer Down | Southbank Centre
- DanceDanceDiscoPartyFunShow | Southbank Centre
- Love Ssega: The Elementals | Southbank Centre
- Discovery Days: Time Travellers | The Royal Parks
- Nature Roadshows | The Royal Parks
- Minigolf by Craig & Karl - Canary Wharf
- Half Term Family Film Club
- Iconic Film Character Statues Unveiled In Leicester Square | Londonist
- The Skills Centre - Family Fun Day Tickets, Multiple dates | Eventbrite
- Thorpe Lakes Family Fun Day Tickets, Sunday, May 31 • 12 PM - 6 PM | Eventbrite
- Chelsea In Bloom Flower Festival 2026 | Londonist
- Belgravia In Bloom Flower Festival 2026 | Londonist

JOIN US FOR...

Junk JOURNALING ART CLUB

* Create, collage, write and design your own unique junk journal! Explore mixed media, storytelling and creative expression.

2020

WHEN?
MONDAYS
(TERM 6)

TIME?
3.10 - 4.10PM

WHERE?
ART STUDIO

ALL YEAR GROUPS WELCOME!

WE NEED YOUR HELP!

We are kindly asking for donations of:


CRAFT PAPER


STICKERS


STAMPS


PUNCHES

Any supplies you can spare will help inspire creativity and keep our art studio stocked and thriving!

Thank you!

We can't wait to create with you!

THE SKILLS FOR YOUR FUTURE

FREE* Courses for Levels 1 & 2 Maths and English

ONLINE

Functional Skills
University of West London

This intensive 5–7-week course prepares you for GCSE-equivalent qualifications in Maths and English. After an in-person assessment, you will study via live online classes with a specialist tutor. Classes are delivered during evenings and weekends. Open to eligible London residents over the age of 19. Please scan the QR code to find out more.

IN-PERSON

Functional Skills
London South East Colleges

With campuses across Greenwich and surrounding areas, study for your Functional Skills qualifications close to home. Courses are usually free for qualifying students.

*For qualifying students.

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ROYAL borough of GREENWICH

BETTER



LET'S GET READY FOR THE SUMMER READING CHALLENGE!

The Summer Reading Challenge returns to the library this July!
All you need is your library card to join in and earn prizes.

Need to join? It's FREE! Ask an adult to visit your local library with proof of address, or get them to visit:
https://www.better.org.uk/library/users/sign_up

SIGN UP

ROYAL borough of GREENWICH

BETTER

SPINE FESTIVAL 2026

A free spoken word and arts festival
for children and families

MAGIC & IMAGINATION

16 MAY – 30 JUNE



Woolwich Centre Library
Saturday 30 May | 2.30-4pm
Dropin Session | Age 7+

FUN & CREATIVE session with multidisciplinary artist **Steve Glynn** a who specialises in plasticine modelling as the "Plasticine Man" He runs fun, hands-on workshops for young people everyone to enjoy!

applesandsnakes.org/spine #spinefestival

APPLES AND SNAKES

Supported using public funding by ARTS COUNCIL ENGLAND

BETTER the feel good place

Produced by Apples and Snakes in partnership with: ROYAL borough of GREENWICH

APPLES AND SNAKES LTD. CHARITY NUMBER: 294030

SPINE FESTIVAL 2026

A free spoken word and arts festival
for children and families

MAGIC & IMAGINATION

16 MAY – 30 JUNE

Join us for free creative events and performances that will inspire children and families to ignite their magic and imagination. For ages 0-11 years.

Get involved!

For more informationabout the festival and poetry competition, speak to the library staff.

applesandsnakes.org/spine
#spinefestival

Fancy yourself a poet?

Submit to our poetry competition online for a chance to win a prize and meet Simon Mole! For 7-11 years. Head to our website for more.



Simon Mole
SPINE2026 Ambassador & Competition Judge

APPLES AND SNAKES

Supported using public funding by ARTS COUNCIL ENGLAND

JOHN LYON'S CHARITY

GO ALL IN.

Produced by Apples and Snakes in partnership with Brent, Bromley, Camden, Greenwich, Hammersmith and Fulham, Harrow, Kensington and Chelsea, Lewisham, Merton, Newham, Sutton, Tower Hamlets, Wandsworth and Westminster Libraries across London.

APPLES AND SNAKES LTD. CHARITY NUMBER: 294030

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ROYAL borough of GREENWICH

Half-Term @ The Woolwich Centre Library

A range of fun & free events/activities for all to enjoy

Saturday 23 May | 1.30-3pm
Family Session: Face Painting Fun

Monday 25 May | All Day
Bank Holiday: Library Closed

Wednesday 27 May | 10.30-11.30am
Family Session: Crafting Fun!

Wednesday 27 May | 2-3pm | All Ages
Family Session: Recycle Junk Modelling

Thursday 28 May | 11am-6pm
Black Female Entrepreneur Greenwich:
African Pop-Up Market Day

Thursday 28 May | 2-2.30pm
Family Session: TT Kids Mini- Party

Thursday 28 May | 2-3pm & 3-4pm | Age 7+
Easy Coding - Lego Robotics*

Friday 29 May | 11am-2pm
Explore Learning: 11+ Exam Taster Session

Friday 29 May | 4-5pm
Family Session: Half-Term LEGO Builds

Saturday 30 May | 2.30-4pm | Drop-in | Age 7+
SPINE Festival: Steve Glynn
a multidisciplinary artist who
specialises in plasticine
modelling as the "Plasticine Man"
He runs fun, hands-on workshops
for young people to enjoy!



FREE Holiday Meals | 12noon | Mon-Fri

Booking - register at the Children's Library Desk

Core Activities:

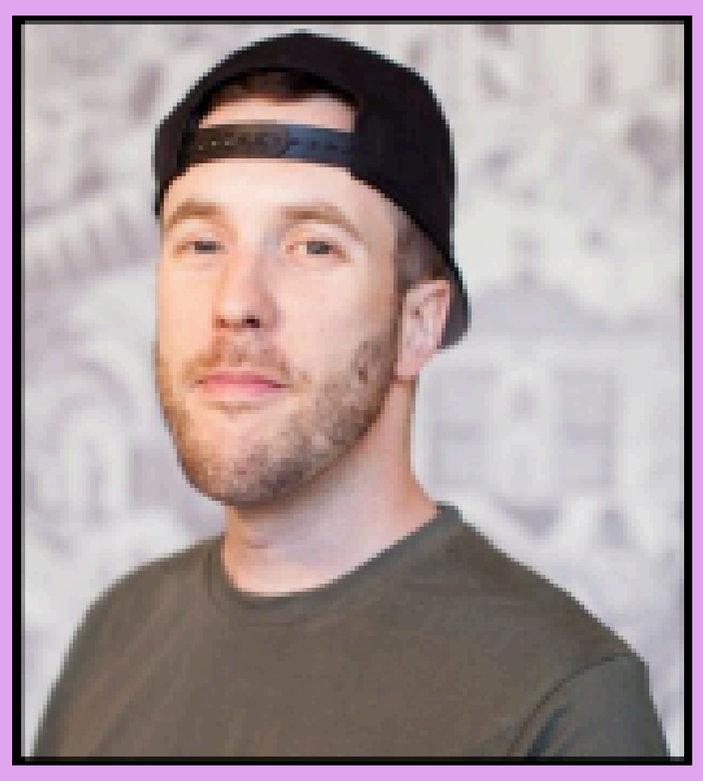
Monday/Thursday/Saturday | Rhyme Time | 10am & 11am
Tuesday | Story Time & Rhyme Time | 10.30am & 11am
Thursday | RASCALS After School Craft Club | 4.30-5.30pm
Friday | Messy Morning & Rhyme Time | 10.30 & 11.30am
Saturday | Lego Club | 3.30pm
Sunday | Rhyme Time | 12.30-1pm
Sunday | Messy Afternoon | 2.30-3pm

Part of the
National Year of Reading 2026
GO ALL IN.

BETTER the feel good place
ROYAL borough of GREENWICH

WHATEVER YOU'RE INTO, READ INTO IT.

Discover your local library | Woolwich Centre Library



paulcree.co.uk

National Year of Reading: Poetry Workshops

Mondays 8, 15, 22 & 29 June | 5-6.30pm

Join Paul at the library for a National Year of Reading workshop for local adults.

Across four sessions, explore a new form of Poetry each week and take part in engaging writing activities designed to spark creativity.

The workshop culminates in a supportive final session where participants can share their work or perform and celebrate their progress.



SIGN-UP AT THE LIBRARY DESK

GO ALL IN.

National Year of Reading 2026

BETTER the feel good place

ROYAL borough of GREENWICH

Woolwich Centre Library

JOB CLUB

Starting 1 June | Mondays | 12.30pm-2.30pm

Helping people develop employability skills and confidence in finding work (including Apprenticeships). Support includes CV writing, job searches, analysing Job Ads, online applications, interview preparation, email / digital skills and understanding the UK workplace

ESOL CLASS

Assessments: Wedensday 20 May | 10-12pm
Every Wednesday | 10-12pm

Topics include everyday conversation, pronunciation, reading and writing practice, How to complete forms and applications, health and wellbeing, shopping, travel, work skills, digital literacy, and understanding life in the UK. Sessions are adapted to learners' needs to encourage confidence, communication, and community integration



BETTER the feel good place

ROYAL Borough of GREENWICH

LOTTERY FUNDED

Supported using public funding by
ARTS COUNCIL ENGLAND

KINTH SQUARE

WOW TIME SHOW

TOURING LIBRARIES ACROSS LONDON & BEYOND (2026)

A gentle theatre experience for ages 0–5

CALM | SENSORY | EXPLORATORY



Friday, June 5 | 11:00 AM
Peckham Library
112 Peckham High Street
London SE15 5JR
Part of the Southwark Festival of Words

Saturday, June 6 | 11:30 AM
Kilburn Library (Brent)
42 Salusbury Road
London NW6 6NN

Wednesday, June 10 | 2:00 PM
Ipswich County Library
Northgate Street
Ipswich IP1 3DE

Thursday, June 11 | 11:00 AM
Canada Water Library
21 Surrey Quays Rd
London SE16 7AR

Friday, June 12 | 11:00 AM
Battersea Library
265 Lavender Hill
London SW11 1JB

Saturday, June 13 | 11:30 AM
Woolwich Centre Library
35 Wellington St
London SE18 6HQ
In the main Children's Library

Friday, June 26 | 1:00 PM
Idea Store Whitechapel Library
321 Whitechapel Road
London E1 1BU

A calm, sensory, non-verbal performance created especially for babies, toddlers and the adults who share their world.

Step into a soft and imaginative space where everyday objects spark wonder.