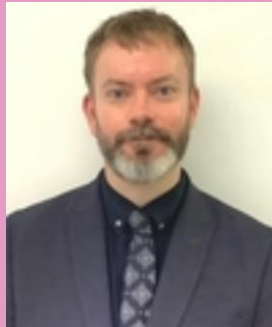


Year 9 Pathways Information Evening



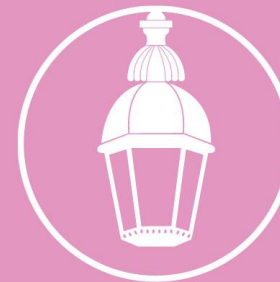
**Deputy Headteacher
Curriculum:**

Tom Williams



**Assistant Headteacher
Post 16 & CEIAG:**

Lee Davey



**Royal Greenwich
Trust School**

Learning Today, Leading Tomorrow

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Welcome
Tom Williams, Deputy Headteacher



Aims of this evening

- To explain what the KS4 examinations mean and how this relates to progress measures
- To provide parents/carers with information and guidance on the RGTS Pathways process
- To give further details on the upcoming events to support students in Year 9 in making their informed choices



The Pathways Offer



What do we mean by Pathways?

- Pathways refers to the programme of study that your child takes in Key Stage 4.
- This is made up of the subjects that they have to study as compulsory and those they choose to study that will give them the knowledge, skills and qualifications to progress to further and higher education.



Key Stage 4 qualifications

- GCSEs
- BTECs
- Cambridge National Qualification in IT



Key Stage 4 – compulsory subjects

These subjects are studied by all students in all schools until the end of year 11;

- English
- maths
- science
- religious education
- character development
- pe

Key Stage 4 – the Importance of English and maths



- English and maths are crucial subjects needed to get on in life whether through employment or further study.
- Both crucial subjects needed to get on in life whether through employment or further study.
- The Department for Education has said if a student does not achieve a 'good pass' (grade 4) in both English (language) and Maths, students must retake it in Year 12, and if it is not achieved then, in Year 13.
- If a student does not achieve the 'good pass' they may not be able to progress onto Level 3 education, and this will limit what they can study at college or 6th Form.



Key Stage 4 – the grading system

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U



The Ebacc Pathway

- The English Baccalaureate (EBacc) is an accountability measure in England. It measures the proportion of children who secure a grade 5 or above at GCSE level in:
 - English language
 - maths
 - science
 - a humanities-based subject and
 - a language

Arts subjects and vocational subjects are not included.



Why does the Ebacc exist?

- Some universities and employers prefer students to have studied the traditional academic subjects, particularly those that are considering more academic courses at university e.g. Medicine, Dentistry
- The Ebacc suite of subjects does not lead to a certification as such.

What subjects can your son/daughter choose to study?



English
(2 GCSEs)

Maths
(1 GCSE)

Science
(Combined- 2
GCSEs)

Preference 1

Preference 2

Preference 3

Character
Development

Core PE

Core RE

What subjects can your son/daughter choose to study?



English
(2 GCSEs)

Maths
(1 GCSE)

Triple
Science

Triple Science
Preference 1

Preference 2

Preference 3

Character
Development

Core PE

Core RE

What subjects can your son/daughter choose to study?



English
(2 GCSEs)

Maths
(1 GCSE)

Triple
Science

History
Preference 1

Spanish
Preference 2

Preference 3

Character
Development

Core PE

Core RE

New subjects vs Known subjects



Known
Art (GCSE)
Drama (GCSE)
PE (BTEC)
History (GCSE)
Geography (GCSE)
Food & Nutrition (GCSE)
RE (GCSE)
Spanish (GCSE)
Music (GCSE)
Science (GCSE)
Maths (GCSE)
English Lang and Lit (GCSE)

Unknown
Sociology (GCSE)
Statistics (GCSE)
Construction (BTEC)
Engineering (BTEC)
Health and Social Care (BTEC)
Sport (BTEC)
Business Studies (GCSE)

More information is available on the course outlines for each of these subjects in our Pathways booklet.

What should be considered when making these choices?



- Future career aspirations
- Personal interests and passions
- Academic progress and engagement

Students should consider their own choices and avoid being influenced by what friends/peer groups are choosing.



Information and Guidance for Students

Lee Davey, Assistant Headteacher

What support will my child receive from RGTS?



Pathways Information

- Assemblies will provide further guidance for students on the process
- Tutor time sessions will be focused on making their Pathways choices

Session
Tutor Time Session: Investigating Work & Working Life
Assembly: Competitive Advantage
Tutor Time Session: The world of work: What is the labour market? What is an Apprenticeship?
Tutor Time Session: How do I investigate different careers?

What support will my child receive from RGTS?



Students will:

- receive advice and guidance about different career routes and pathways
- explore different career sectors through online resources delivered in lessons
- be able to speak to teachers for subjects that they haven't been taught yet

Online resources will be published in our weekly students' Week Ahead presentation

What support will my child receive from RGTS?



- Signposting to careers platform and helpful resources
- Year 9 team will be able to support with general questions
- Ms Adodo, our SENDCO, will support families where students have special educational needs
- Y9 Parents' Evening and Y9 1to1 Guidance Meetings

The process is a dialogue:

- All year 9 students can ask questions that they feel are still unanswered



Pathways Taster Sessions Week

- Next week Year 9 will be given the opportunity to experience a 'GCSE style' lesson in each of the Pathway subjects.
- This will give students and insight into the how these subject will be assessed and the content of the course.
- It is important that students consider if subjects match their 'learning needs'. Some students may prefer a course will a large quantity of project work, others may prefer exams.
- Next week students will have an opportunity to ask these questions and gain an insight into each subject.



The Pathways Process & Next Steps

Tom Williams, Deputy Headteacher

Upcoming Events



Year 9 Taster Week

- Students will get the opportunity to experience mini-taster lessons in all the subjects that are available at KS4 in RGTS which they do not currently study.

Year 9 Academic Parents' Evening - Thursday 1st February 4-7pm

- Discuss how your child is performing in each of their subjects
- Use the feedback from teachers to help inform the choices your child will make

Year 9 1 to 1 Guidance Meetings

- Having reflected on the information and guidance given so far, discuss the outcome of that and finalise the decisions on pathways
- A 1 to 1 appointment will be scheduled to support the discussion around submitting the Pathways form
- Students and a parent/carer meet with a designated teacher
- This is scheduled between week commencing 4th March
- The aim of the meeting is to submit the carefully considered choices

Year 9 Pathways Final Deadline: Friday 19th April

The Pathways Form



- Electronic submission via MS Forms
- Discussed with designated teacher in the one-to-one meeting
- Students submit five preferences, in order, starting with most preferred first
- We try to match the top three preferences for all students; we use the information in choices 4 and 5 where this isn't possible

Once your child has submitted their choices



- Your submission is checked to ensure it provides an appropriate programme of study for Year 10-11
- The whole cohort's submissions are analysed to find the best possible fit
- The 'option blocks' are built around the cohort's preferences

Once your child has submitted their choices



- If it is not possible to achieve an exact match with your top three choices:
 - We use the data from preference 4 and 5
 - We will discuss with you what we can offer
 - Last year this applied to a very small number
- Timetable construction is undertaken to match staff and students
- The finalised course options are shared with families in Term 6

What should my next steps be?



- Speak to your son/daughter
- Review the Pathways Booklet with them
- Attend parents' evenings and events to have more thorough conversations with your child's teachers and key staff
- Ask any questions you may have