FAMILIES BULLETIN
2nd October

Belonging and Community
Student Leadership and Open Evening

This week, our focus on **Belonging and Community** continued with the launch of our **Student Leadership programme**, encouraging pupils to take responsibility, set a positive example and play an active role in our school community.





Open Evening

This week also saw us welcome prospective Year 6 pupils and their families to our **Open Evening**, with our **KS3 Student Ambassadors** playing a central role. Our ambassadors welcomed visitors, shared their experiences of school and helped families to get a feel for life within our community. It was fantastic to see our pupils stepping forward as confident and responsible role models, putting our school values into action and showing our visitors what it means to belong to our school community.

Real Student Voices Real Impact



Our Students Said





> Being a Student Ambassador gave me the opportunity to show the Year 6 pupils what our school is really like and make them feel welcome

> I enjoyed talking to the families and answering their questions. It made me feel proud to represent our school.

> It was great to help at the Open Evening. I remember what it was like visiting a new school, so I wanted to make sure everyone felt comfortable.

Learning Today, Leading Tomorrow

Year 11: Preparing for Mocks and the Year Ahead

As we move further into the autumn term, our focus with Year 11 is on helping students build the habits that will support them through their mock examinations and, ultimately, their final GCSEs. Regular revision, strong attendance and making full use of the support available in school will all make an important difference over the coming weeks.



Students should now be establishing a regular revision routine at home. Little and often is far more effective than last-minute revision.

Parents and carers can help by encouraging students to:

- Follow their mock examination timetable
- Revise regularly each week in a clear, uncluttered space without access to unnecessary electronic devices, such as phones or TVs
- Use revision guides, lesson resources and online materials
- Ask teachers for help if they are unsure what to revise
- Attend all Masterclasses and interventions they have been allocated
- Maintain excellent attendance and punctuality

Year 11 Masterclasses

Our Year 11 Masterclass programme is now underway and provides targeted extra teaching and practise in all subjects where students will benefit from additional support.

Parents and carers will receive information confirming the session their child is expected to attend.

Moster Masterclasses run from 3.30pm to 4.00pm and attendance is compulsory for students who have been allocated a space.

Day	Masterclasses
Monday	Maths, Sociology, History and Spanish.
Tuesday	English and Health and Social Care.
Thursday	Business, Computer Science, Drama, Food, RE, Science, Sport and Art.
Friday (morning)	Geography - 7.45am

Students only need to attend the Masterclasses to which they have been allocated.

What Should Year 11 students be doing now?



Attend school every day and arrive on time.



Revise regularly and avoid leaving preparation until the last minute.



Attend every Masterclass or intervention assigned.



Ask for help as soon as they are unsure about something.



Make full use of revision guides, lesson resources and teacher support.

Year 11 'How to Revise' Masterclass Parents & Carers Evening 4-6pm on Thursday 8th October

This evening is designed to help both students and parents feel well prepared for the year ahead.

Families can attend a range of short 15-20 minute sessions with subject specialists, the Head of Year and the Assistant Headteacher for KS4.

Session themes include:

- How to revise effectively for English, Maths and Science
- Supporting revision and organisation at home
- What students should expect during Year 11
- College applications and next steps after Year 11
- What students need to do now to prepare strong and timely applications.

Eoin Drumm
Assistant Headteacher

Dates for your diary

Date	Event	Year Group	Timings
Thursday 8th October	'How to Revise' Event	11	4-6pm
Thursday 8th October	Sixth Form Open Evening	11	4-7pm
Thursday 15th October	Year 7 Meet the Tutor Event	7	4-7pm
Friday 23rd October	Cultural Dress Day	All	All Day
Monday 26th October to Friday 30th October	October Half-Term (School Closed)	All	All Day
Monday 2nd November to Friday 13th November	Year 11 Mock Examinations	11	Various
Friday 20th November	INSET Day (School Closed for Students)	All	All Day
Monday 23rd November to Friday 27th November	Year 10 Core Assessments	10	Various
Thursday 3rd December	Year 11 Parents' Evening	11	4-7pm

Year 7 Meet the Tutor Event - Thursday 15th October 2026

Bookings are now live

Book your appointment

Appointments are now live and can be booked through the Arbor App.



Need help?

If you are having any difficulties making a booking, please contact the school office and we will be happy to support you.



Why this event matters

Meeting your child's tutor is an important opportunity to discuss how they are settling into secondary school and their progress so far. We can also support with any questions or concerns you may have.

Working Together

Strong communication between home and school helps ensure every student is support to thrive at RGTS.



We look forward to seeing you

Please book your appointment via Arbor and join us for this important opportunity to meet your child's tutor.

Carmen Maynard-Mcleod
Head of Year 7

Greenwich Sixth Form Open Events

Why open events matter

Please take note of the open events below. It is extremely important that students attend these events wherever possible, as they are a valuable opportunity to see what is available beyond prospectuses and websites.

School / College	Date(s)	Time(s)	Notes
Eltham Hill School	Thursday 8th October	5pm to 7pm	Adult must attend.
Leigh Academy Halley	Thursday 19th November	5pm to 6.30pm	
Harris Academy Greenwich	Thursday 5th November	4.30pm to 7.00pm	
Leigh Academy Blackheath	Wednesday 11th November	5pm to 7pm	Adult must attend.
London South East Colleges	Thursday 15th October Tuesday 2nd March Saturday 25th June	5.30pm to 7.30pm 5.30pm to 7.30pm 10am to 1pm	
Plumstead Manor	Thursday 5th November	5pm to 8pm	External students from 6pm Book tickets on Eventbrite
Royal Greenwich Trust School	Thursday 8th October	4pm to 7pm	Book on our website.
Shooters Hill College	Wednesday 7th October Wednesday 4th November Wednesday 13th January Wednesday 10th March	All events run from 4.30pm to 6.30pm	BSL Signers avaliable upon request
St Mary Magdalene	Thursday 22nd October	4pm to 6.30pm	Adult must attend.
The John Roan School	Tuesday 10th November	5.30pm to 7pm	
Thomas Tallis Sixth Form	Wednesday 14th October	5pm to 8pm	Adult must attend.
Woolwich Polytechnic Boys	Wednesday 21st October	4pm to 5.30pm or 4.45pm to 6pm	Book on Eventbrite. Must wear school uniform.

Plan your visits

Add dates to your calendar and avoid leaving visits until the last minute

Ask Questions

Ask about courses, entry requirements, enrichment and destinations

Be Prepared

Check if you need to book or need an adult with you



Ben Dalby
Head of Year 11

Year 10: Attendance, Study Habits and Core Assessments

As Year 10 students continue through their first term of Key Stage 4, we want to remind families of the key habits that will support success at GCSE.

Attendance remains an absolute priority



Every lesson matters. Missing school means missing:

- New knowledge and teacher explanations
- Opportunities to practise
- Feedback and support
- Important preparation for GCSE courses

Students who make the strongest progress typically

- Attend regularly and punctually
- Engage fully in lessons
- Complete homework and directed study
- Act on feedback
- Ask for help when needed
- Revise regularly rather than leaving it until examinations are approaching



During the week beginning Monday 23 November, Year 10 students will complete formal assessments in:

- English
- Mathematics
- Science

These assessments are extremely important because they will help teachers to:

- Establish a benchmark of each student's current progress
- Identify strengths and gaps in knowledge
- Plan appropriate support and intervention
- Determine the next steps needed to help each student make further progress.

Building Good Study Habits



Year 10 is the time to establish strong routines. Students should be:

- Keeping up to date with homework
- Reularly revisiting topics studies in lessons
- Organising notes and study materials
- Correcting mistakes and acting on feedback
- Identifying areas they are less confident with
- Beginning revision early and little by little

A small amount of focused study completed regularly is much more effective then last-minute cramming.

How Parents and Carers can help



- Encourage regularly each week in a clear, uncluttered space without access to unnecessary electronic devices, such as phones or TVs
- Help students take assessments seriously
- Support strong attendance and punctuality
- Encourage students to ask for help when needed
- Revision is always active - students should produce something e.g. notes, exam questions responses, flash cards and mind maps

Preparation starts now

Students should therefore start preparing now by revisiting their learning, completing all work set and seeking help with anything they do not understand.

We also ask parents and carers to support students at home by encouraging a regular revision routine and helping them to take these assessments seriously.

We do not expect students to have mastered the full GCSE curriculum at this stage. What matters is that they attend regularly, prepare properly, work hard and respond positively to feedback.

By working together, we can help every Year 10 student build the habits and confidence needed for success throughout Key Stage 4.

Eoin Drumm
Assistant Headteacher

Science Homework and Parent Updates



Why Science homework matters

At RGTS, regular homework is an important part of learning. Science homework helps students revisit key knowledge, practice applying what they have learned in lessons, develop independent study habits, and improve their long-term retention of important concepts. Research consistently shows that students who complete homework regularly are more likely to make strong progress and achieve higher outcomes.

Weekly homework on Sparx Science

Science homework is set every week on Sparx Science.



Parent email update

Parents should also receive email updates about their child's progress, completion rates and any missed homework. These updates are sent directly from Sparx Science from:

parentupdates@sparx.co.uk

Not receiving emails?

- Please check your Junk or Spam folder, as some email providers may filter these messages incorrectly.
- We recommend adding **parentsupdates@sparx.co.uk** to your safe senders list to help ensure future updates arrive in your inbox.

Parents' Guide to Sparx Science

Sparx Science has also produced a helpful Parent's Guide to Sparx Science, which explains how the platform works and how parents can support their child. The guide outlines why completing homework is important for learning, why it can sometimes feel challenging, and how Sparx Science tailors homework to each student's level. It also includes short videos showing how the platform works and practical ways that parents and carers can help their child succeed.



Sajid Adams
Director of Science

THU 8TH OCT

TIME 4-6PM

Y11 How To Revise MASTERCLASS

PARENTS & CARERS EVENING



This informative evening is designed to equip parents with practical strategies, guidance, and resources to help their child achieve their full potential in Year 11 and prepare for life beyond GCSEs.

ROYAL GREENWICH TRUST SCHOOL

SIXTH FORM OPEN EVENING

THURSDAY 8TH OCTOBER | 4-7PM



ENGINEERING
Design the future



BUSINESS
Determine your destiny



SPORTS COACHING
Define your boundaries



HEALTH & SOCIAL CARE
Drive human connection

SCAN QR CODE TO LEARN MORE

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Learning Today, Leading Tomorrow

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