



UST

University Schools Trust



Royal Greenwich  
Trust School

the constellation

**History**  
**Curriculum Booklet**  
**2020-2021**

## **Our Vision and Approach in History**

*At Royal Greenwich Trust School, we are committed to providing a rich experience of History, which inspires students through a challenging curriculum and a range of enrichment opportunities. Throughout their time here, students learn the historical narrative of Britain and the wider world over the past millennium. The curriculum is designed so that students experience a breadth of different historical eras and locations, whilst also delving in depth into key moments that shaped the world. Students will learn how to understand higher-order concepts such as causation, change, consequence and significance, as well as how historians investigate the past and form interpretations about events.*

*An RGTS student will think critically about historical issues and be able to develop logical arguments in order to form their own evidenced opinions. They will have a broad skillset and knowledge base which makes them hugely employable and literate. They will have a curiosity for learning more about the world and, most importantly, they will feel empowered to make positive changes for themselves and others in the future.*

Our specifications for Key Stage 4 and 5 are:

For Year 10: Edexcel GCSE History

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

- Elizabethan England (20%)
- Weimar and Nazi Germany (30%)
- Superpower relations and the Cold War (20%)
- Crime and punishment in Britain (30%)

For Year 12/13: Edexcel A-level History

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.html>

- Britain, 1625-1701 (30%)
- France in Revolution (20%)
- Germany, 1871-1990 (30%)
- *Independent coursework* (20%)

## What students learn

Our curriculum is sequenced to cover a series of topics across the academic year in order to give students a full experience of History, both British and global, in depth as well as across time. The breakdown of topics covered across the year groups is detailed in the grid below. Please note this is subject to change as we adapt our curriculum to meet the needs of our students.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	The Norman Conquest	Medieval England	Challenges to the king's power	Peasants' Revolt	The Reformation	Encounters with the world
Year 8	The Tudors	British Civil Wars	Age of Exploration	The Slave Trade	French Revolution	Industrial Revolution
Year 9	The First World War	Totalitarian regimes	Suffragettes and civil rights	The Second World War	The Cold War	Invention of modern Britain
Year 10	Elizabethan England	Elizabethan England	The Rise of the Nazis	The Rise of the Nazis	The Cold War	The Cold War
Year 11	Crime and Punishment	Crime and Punishment	Crime and Punishment	<i>Revision</i>	<i>Revision and exams</i>	<i>Exams</i>
Year 12	The Stuart Age	The Stuart Age	The French Revolution	The French Revolution	<i>Coursework</i>	<i>Coursework</i>
Year 13	Modern Germany	Modern Germany	Modern Germany	<i>Revision</i>	<i>Revision and exams</i>	<i>Exams</i>

## Supporting your child in History

- Create flashcards of people, dates, and events and use these to test your child's knowledge.
- Create timelines for each topic studied with key events.
- Create flowcharts to show how one event leads to another and so on.
- Create mind-maps, particularly when there is a lot of information to sort through.
- Encourage your child to 'teach' you their topic; ask them follow up questions that make them expand into further detail.
- Discuss recent news stories in the topic areas your child is studying.

### Recommended books (for pleasure)

- *The Book Thief* by Mark Zusak
- *The Boy in the Striped Pyjamas* by John Boyne
- *Code Name Verity* by Elizabeth Wein
- *Anne Frank's Diary* by Anne Frank
- *Copper Sun* by Sharon M Draper
- *Crusade* by Linda Press Wulf
- *Changeling* by Philippa Gregory
- *The Guinevere Deception* by Kiersten White

### More advanced:

- *All Quiet on the Western Front* by Erich Maria Remarque
- *The Power of One* by Bryce Courtney
- *A Tale of Two Cities* by Charles Dickens
- *The Thousand Autumns of Jacob de Zoet* by David Mitchell

### Online resources

#### Websites

- BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zk26n39> (KS3)  
<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j> (KS4)
- History Learning site: <https://www.historylearningsite.co.uk/>
- Seneca Learning: <https://senecalearning.com/en-GB/>
- The Oak National Academy: <https://www.thenational.academy/>

#### YouTube channels

These are some general recommended YouTube channels that cover a variety of interesting historical topics, many of which relate to our studies at RGTS.

- Kings and Generals: <https://www.youtube.com/c/KingsandGenerals/videos>
- Epic History TV: <https://www.youtube.com/c/EpichistoryTv/videos>
- History Matters: <https://www.youtube.com/c/TenMinuteHistory/videos>
- Simple History: <https://www.youtube.com/c/Simplehistory/videos>
- Crash Course: <https://www.youtube.com/user/crashcourse/videos> (*there's more than History here*)
- Extra Credits: <https://www.youtube.com/extracredits/videos> (*there's more than History here*)

#### Documentaries

Have a look on the following streaming services to find documentaries on the topic your child is currently studying (or any that catch their interest!)

- BBC: <http://www.bbc.co.uk/iplayer>
- Netflix: <http://www.netflix.com>
- PBS: <http://www.pbs.org/video>