



UST

University Schools Trust



**Royal Greenwich**

Trust School

the constellation

**Music**  
**Curriculum Booklet**  
**2020-2021**

## Our Vision and Approach in Music

*For all Royal Greenwich Trust School students to fulfil their potential as musicians through the process of learning about different styles music, composing their own pieces of music and performing.*

*We expect all our students to give of their best when it comes to performing or creating their own pieces of music. All students should see themselves as musicians and should be able to express themselves through the music they create. In music, we aim to teach our students everything they need to be a well-rounded musician and build their confidence.*

## What do students learn in Music?

The breakdown of topics covered across the year groups is detailed in the grid below. Please note this is subject to change as we adapt our curriculum to meet the needs of our students.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<b>Performance</b>  Building performance skills. Looking at the instruments of the orchestra.	<b>Performance</b>  Working on keyboard and singing skills.	<b>Rhythm</b>  Looking at how to create our own rhythms to create a piece of music.	<b>Samba</b>  Looking at the origins of samba and how to play samba music. Using percussion to create our own samba.	<b>Musicals</b>  Looking at the music of musicals and using our keyboard and singing skills to play some musical music.	<b>Musicals</b>  Looking at the music of musicals using our keyboard and singing skills to play some musical music.
Year 8	<b>Caribbean music</b>  Discovering the history of Caribbean music and performing Caribbean songs.	<b>Caribbean music</b>  Discovering the history of Caribbean music and performing Caribbean songs.	<b>Song writing</b>  Developing our understanding of how songs are written and then creating our own song.	<b>Song Writing</b>  Developing our understanding of how songs are written and then creating our own song.	<b>Film music</b>  Discovering the different types of film music and creating our own film music.	<b>Film music</b>  Discovering the different types of film music and creating our own film music.
Year 9	<b>Jazz and Blues</b>  Discovering the history and influences of jazz and blues music and performing in class.	<b>Jazz and Blues</b>  Discovering the history and influences of jazz and blues music and performing in class.	<b>Classical Music</b>  Exploring the different periods of classical music and performing music from the different periods.	<b>Classical Music</b>  Exploring the different periods of classical music and performing music from the different periods.	<b>Composing</b>  Writing a piece of music to a brief using different composing techniques.	<b>Composing</b>  Writing a piece of music to a brief using different composing techniques.

### **How you can support your child in learning Music**

- Encourage them to listen to as much different music as possible.
- Supporting them with learning a musical instrument (plenty of good videos on YouTube). Learning to play a musical instrument doesn't have to be expensive when you're starting out. Young children can enjoy making experimental instruments from household items:
  - A plastic bottle filled with rice or lentils makes a great shaker.
  - An empty tissue box strung with elastic bands becomes a guitar
  - An upturned saucepan or coffee tins with plastic lids are drums and wooden spoons make great drumsticks.
- Making up tunes and lyrics on the spot is another highly entertaining way to teach your child about song and songwriting.
- For winding down before bedtime, or diffusing a stressful situation such as calming an upset child, a softer, slower melody will create a more relaxed atmosphere.

### **Websites you can visit**

- <https://www.bbc.co.uk/bitesize/subjects/zmsvr82>
- <https://www.musictheory.net/>
- <https://musescore.com/>