



UST

University Schools Trust



Royal Greenwich
Trust School

the constellation

**Spanish Curriculum
Booklet
2020-2021**

Subject Vision & Approach

All students will study Spanish from Year 7. AQA GCSE languages in Spanish is offered as an option subject as part of the E-BACC pathway.

We teach grammar as a concept in Key Stage 4 through the four key skills of Listening, Reading, Writing and Speaking in the context of the cultures of the language studied.

In KS3 we will be concentrating on learning parallel texts, Spanish one side, English the other. The text is made up of around 10-15 full sentences on a variety of topics. The text is predominantly high-frequency vocabulary and structures that can be recycled in a wide range of contexts. Grammar concepts will be introduced during the Key Stage 3, but not until at least Year 8. We will concentrate on the students being able to speak and write the parallel texts we study and manipulate the texts when necessary.

We will expect all our students to learn the parallel texts. This will be the minimum requirement every term for every student.

Throughout their studies the students should gain a cultural awareness of Spanish/Latin American culture, we expect this knowledge to help them to integrate into and make a greater contribution to both the community they live in and to the wider community. It is hoped that increased awareness to other cultures will make the students question themselves about their future ambitions and how they can continually strive to improve themselves.

Our specifications for Key Stage 4 and 5 are:

For Year 10:

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698>

For Year 13:

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692>

The breakdown of topics covered across the year groups is detailed in the grid below. Please note this is subject to change as we adapt our curriculum to meet the needs of our students.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year						
7	Name, age, birthday	Family, pets, describing self personality	School	Where I live/	Free time/ sports	
8	Catch up text	Holidays	Travel	TV/ Movies	Food/ clothes	Holidays
9	Catch up text	Health	Fitness / food	School/ Work	Holidays	Health
10	Family / friends	Home town/ house	School / my studies/ work	Local culture/ music/ cinema	Social issues/ marriage/ partnership	Travel and tourism
11	Global issues/ environment	Social issues/ future study	Technology			
12	Hispanic society: social issues and trends	Culture in the Hispanic world Choose film or book-theme linked learning	Content focus according to assessment tasks: essay-writing on book or film speaking and stimulus cards reading, listening and translation according to sub-themes and aspects	Transition between year 12 work (sub-themes) and year 13. Developing skills in speaking, essay writing, listening, reading and translation into and from target language.	Explore independent research possibilities	
13	Aspects of political life in the Spanish-speaking world	Phase 1: development of skills in the two theme areas of year 13. Intensive first phase of teaching and learning for the second work.	Phase 2: as for phase 1 with less time spent on the 2nd work and more time spent on social issues.	Phase 3: phase 1 and 2 continued. Content and skills practice with independent research (ie outcomes are shared with teacher, planning and preparation for speaking).	Phase 4: intensive and comprehensive exam preparation.	

How you can support your child's learning in Spanish:

- Ensure that your son/daughter is completing their homework.
- For Years 7, 8 and 9 this will revolve around learning a series of texts that we study in class.
- Buy your son/daughter a Spanish/ English dictionary.

Show an interest in your son/daughter's studies in a language.

<https://creativeworldofvarya.com/100-ways-to-encourage-foreign-language-learning/#:~:text=%20100%20Ways%20to%20Encourage%20Foreign%20Language%20Learning,me mory.%20Active%20memory%20contains%20vocabulary%20and...%20More%20>

Websites that you can visit:

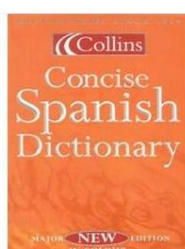
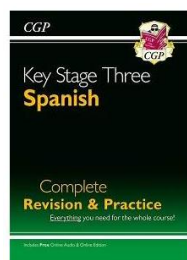
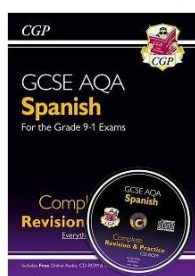
<https://www.bbc.co.uk/bitesize/secondary>

Follow the links to the Spanish resources

<https://classroom.thenational.academy/>

Lessons for all year groups, that include listening's and power point lessons for the student to follow. There is a handy quiz after every lesson.

Books that you may wish to purchase:



- Spanish/ English dictionary.
- CGP study guides in Spanish, available for KS3 and GCSE.

- https://www.amazon.co.uk/Spanish-Complete-Revision-Practice-Languages/dp/1847628885/ref=pd_lpo_14_t_1/257-4100136-2169628?encoding=UTF8&pd_rd_i=1847628885&pd_rd_r=7c60d141-9ff3-4d55-870f-0a3b734ff260&pd_rd_w=60bTw&pd_rd_wg=FHZUs&pf_rd_p=7b8e3b03-1439-4489-abd4-4a138cf4eca6&pf_rd_r=CADCTQ3JX8TCT4D31WN0&psc=1&refRID=CADCTQ3JX8TCT4D31WN0
- https://www.amazon.co.uk/Spanish-Complete-Revision-Practice-Online/dp/1782945482/ref=sr_1_8?dchild=1&keywords=cgp+spanish+key+stage+4&qid=1601536033&s=books&sr=1-8
- https://www.amazon.co.uk/Collins-Spanish-Dictionary-Harpercollins-Publishers/dp/006307429X/ref=sr_1_3?dchild=1&keywords=collins+spanish&qid=1601536152&s=books&sr=1-3