

How to structure a revision session

Optimum time = 40/45mins

10 minutes – revisiting

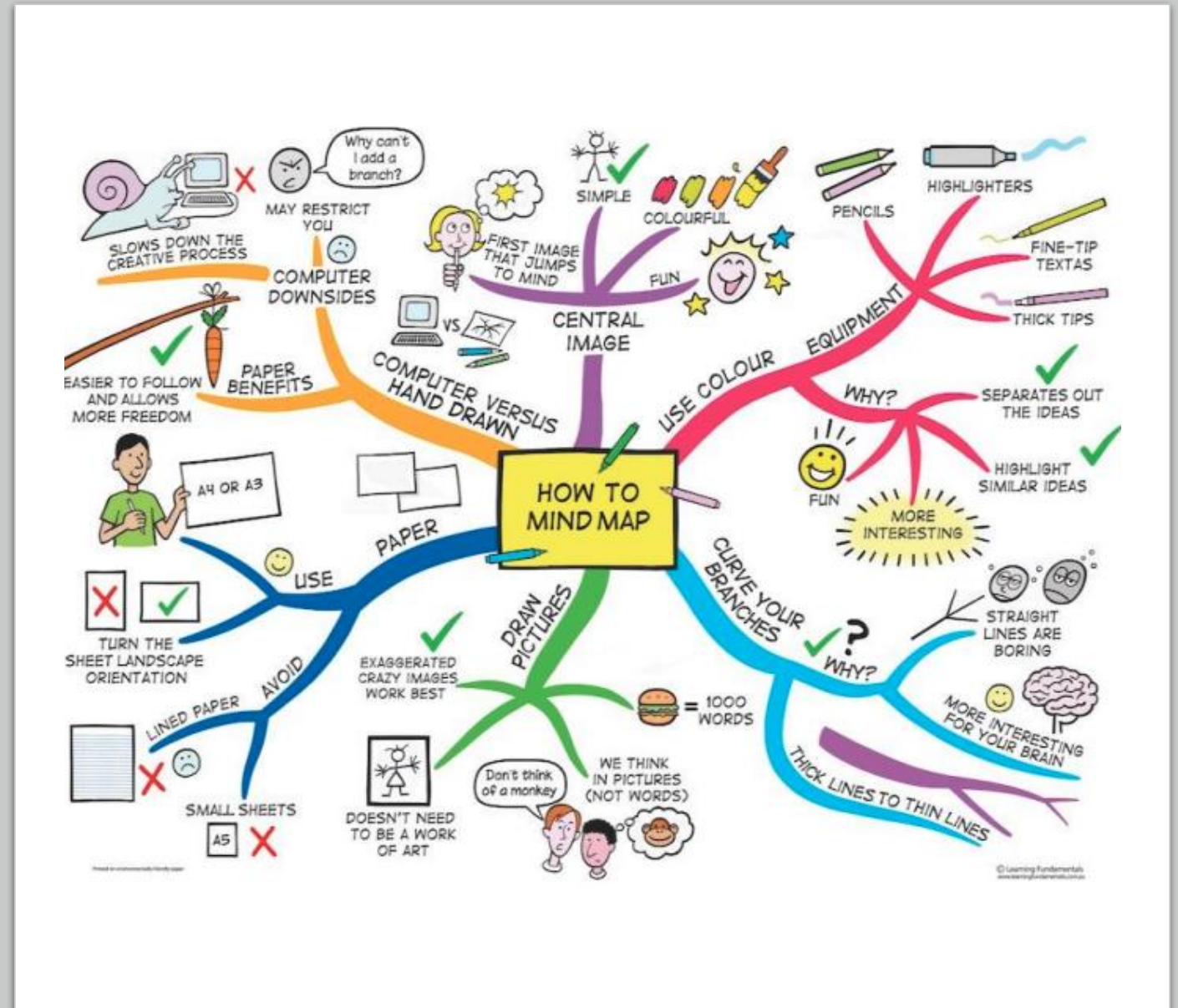
20 minutes – new revision

10/15 minutes – testing

(Then take a short break)

Revision Technique 1: Mind Maps and Graphic Organisers

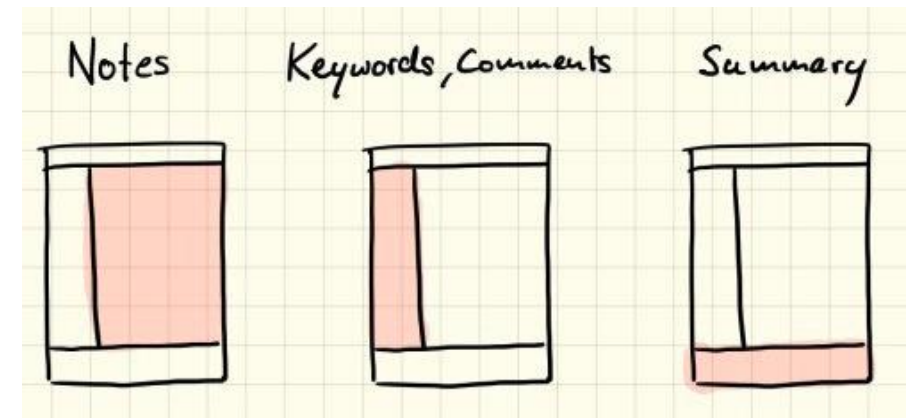
- Write your **study topic** in the middle of a page.
- **Draw branches and lines** out from the centre for key themes.
- You can have **words, pictures, diagrams** ...
- You can make this more effective by **adding a time limit**.
- Start by choosing a topic and then put the title in the middle of the page.
- Next add what you think are the main areas in the topic and any detail you can remember **before revising at all**.
- When you are stuck – give yourself **2 minutes only** with your books and try to **Remember more information** (keep thinking about the diagram so far).
- Now, you have **1 minute to add new information** to the diagram.
- This continues until you are happy with the diagram.



Revision Technique

2: Cornell Note Taking

- It requires very little preparation which makes it ideal for note taking in class.
- The page will be divided into **4 different sections**: Two columns, one area at the bottom of the page, and one smaller area at the top of the page
- All revision notes go into the **main note-taking column**.
- The **smaller column** on the left side is for **questions** about the notes that can be answered when reviewing and **keywords** or comments that make the whole reviewing and exam preparation process easier.
- When reviewing the notes, a **brief summary** of every page should be written into the **section at the bottom**.



Revision Technique

3: Use past paper questions

- Look at a **past exam paper** and identify **questions** on different topics (Can you find any exemplar answers?)
- Write some **practice answers under exam conditions**
- When answering the question, stick to the **time limit** that you will have in the exam
- **Take your answer to your teacher** so you can receive **feedback**
- **Rewrite the answer** taking into account the **feedback** from your teacher.
- Take it back to the teacher to **remark and receive feedback**.
- **Repeat the process**



Write your name here		
Surname	Other names	
Pearson Edexcel	Centre Number	Candidate Number
Level 1/Level 2 GCSE (9-1)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Mathematics		
Paper 2 (Calculator)		
		Foundation Tier
Thursday 7 June 2018 – Morning	Paper Reference	
Time: 1 hour 30 minutes	1MA1/2F	
You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be



Revision Technique 4: Read– Cover– Recall – Check

READ

- Read the text
- Identify key words and key themes

COVER

- Cover the text by closing the book, hiding your class notes or closing the browser

RECALL

- Write down everything you can remember
- Try to order your thoughts
- What are the key points

CHECK

- Compare your recall notes
- Have you missed anything
- Review and edit if necessary

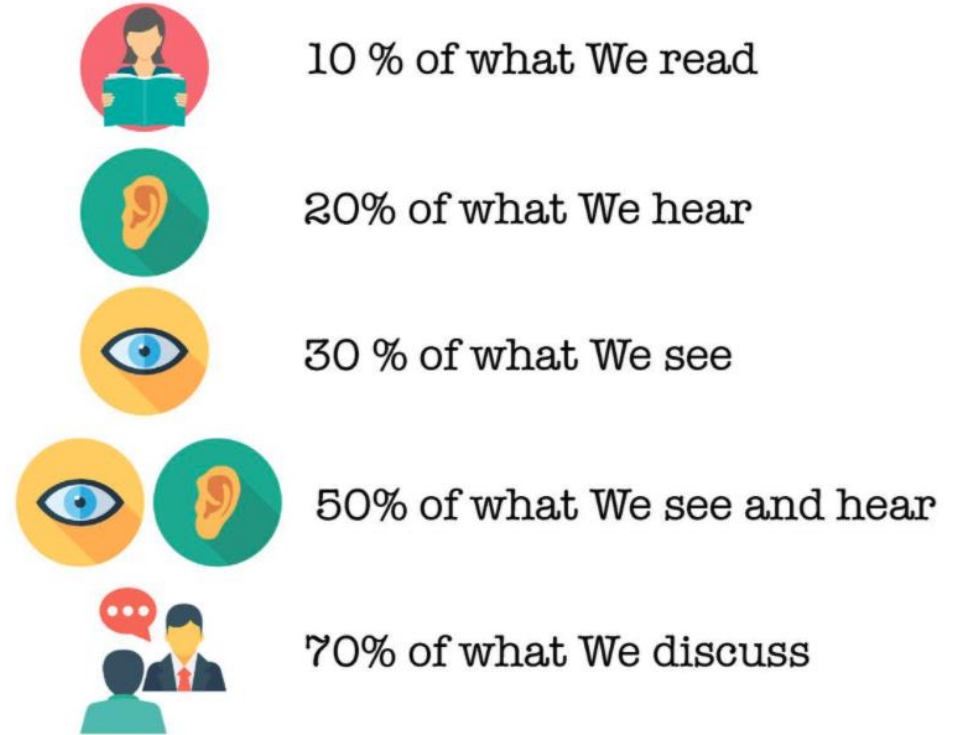


Revision Technique 5:

Describe or explain a process/scenario/topic to someone who does not know it or to a classmate.

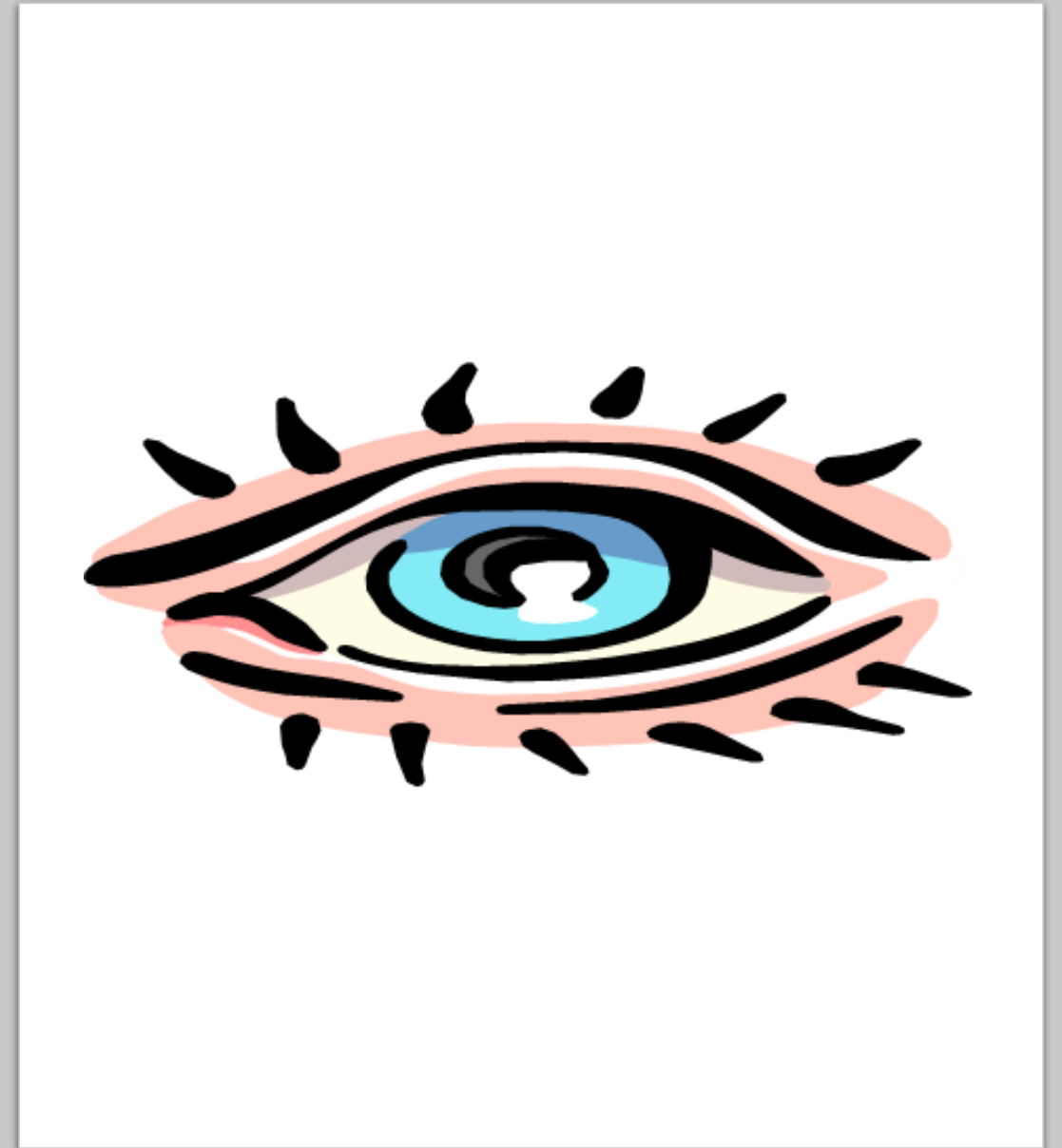
- Choose a topic and read through your revision notes
- Cover your notes and teach the topic to someone else. This could be another student, teacher or parent/carer.
- Use it to explain a series of events or a process.
- They can ask questions to fill in any gaps you missed and if they are also revising it may help them understand the work better.

We learn



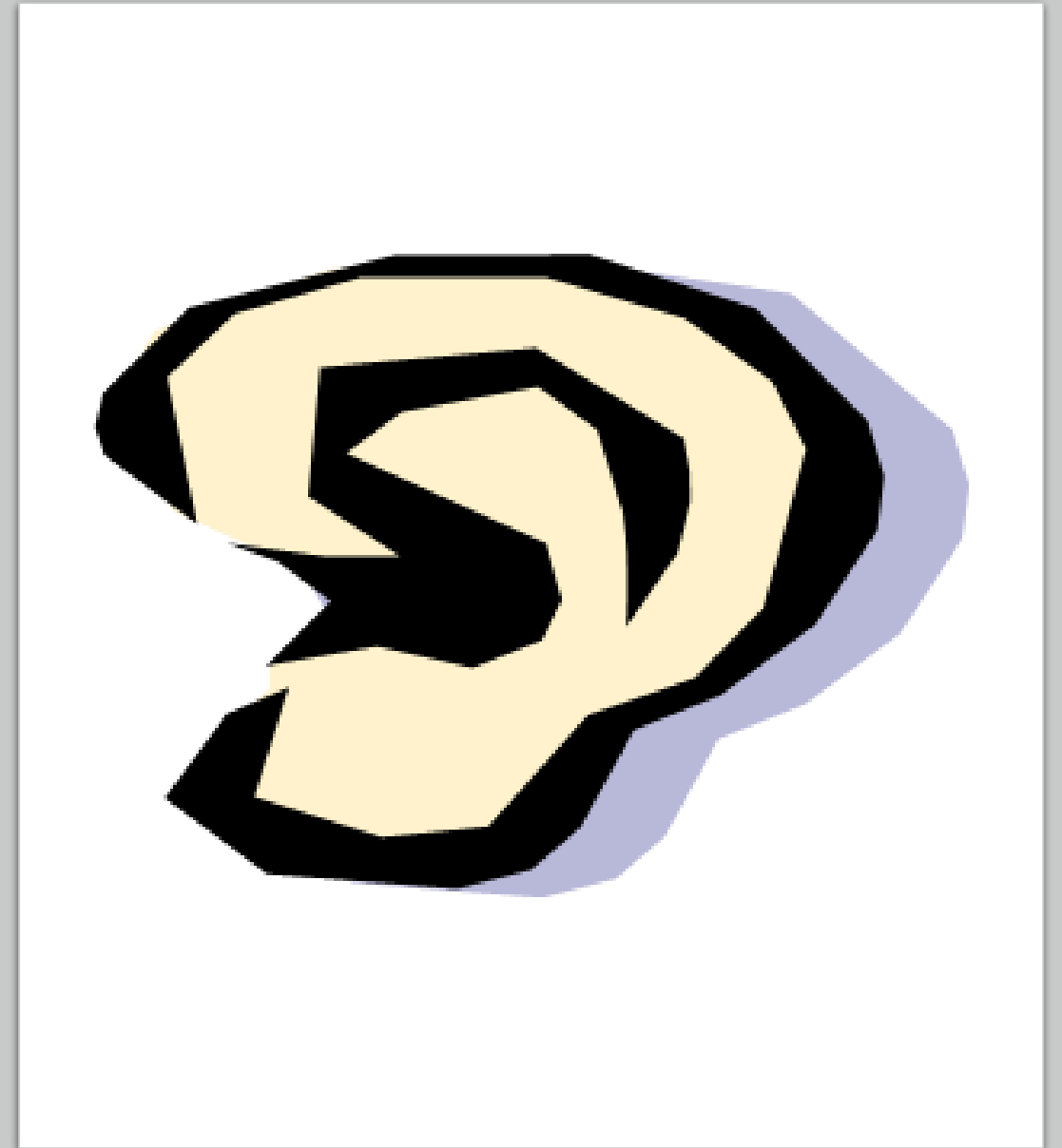
Type of Revision

- Mind map
- Make a poster
- Draw a diagram
- Create a cartoon
- Make notes on key ideas
- Use revision site on the internet
- Create a picture in your imagination



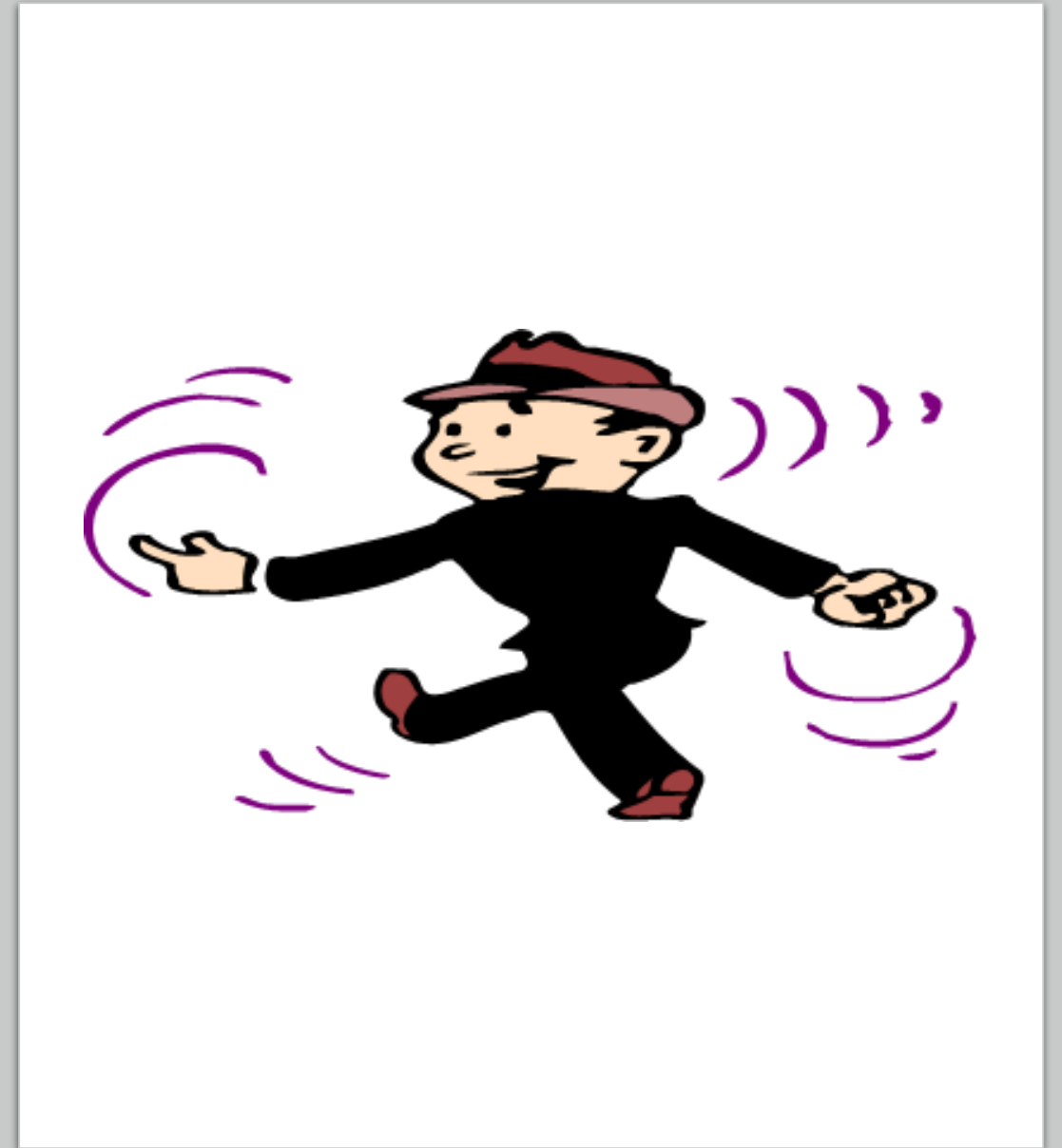
Type of Revision

- Listen to information -Record Key ideas on phone/ipad
- Say key ideas out loud
- Exchange key ideas with a friend
- Talk through what a question means
- Give a presentation



Type of Revision

- Concept maps
- Moving information on a page
- Associate information with actions
- Explain using gestures
- Flash cards



On the night before:



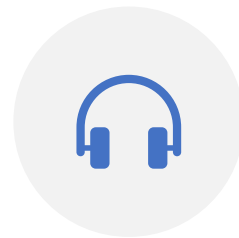
EAT WELL



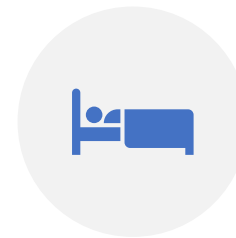
DRINK PLENTY OF
WATER



LOOK BACK AT
YOUR REVISION
BEFORE BED



LISTEN TO YOUR
RECORDINGS



STAY CALM – TRY
RELAXATION
TECHNIQUES



GET A GOOD
NIGHT'S SLEEP



On the day of the exam:



Have one last look at revision



Get up on time



Have a good breakfast



Drink plenty of water



Stay calm using your chosen technique



During the exam:



Read instructions first



Look at the whole paper



Calm yourself down



Have a go at all questions



Don't spend all your time on one question



Show your workings out



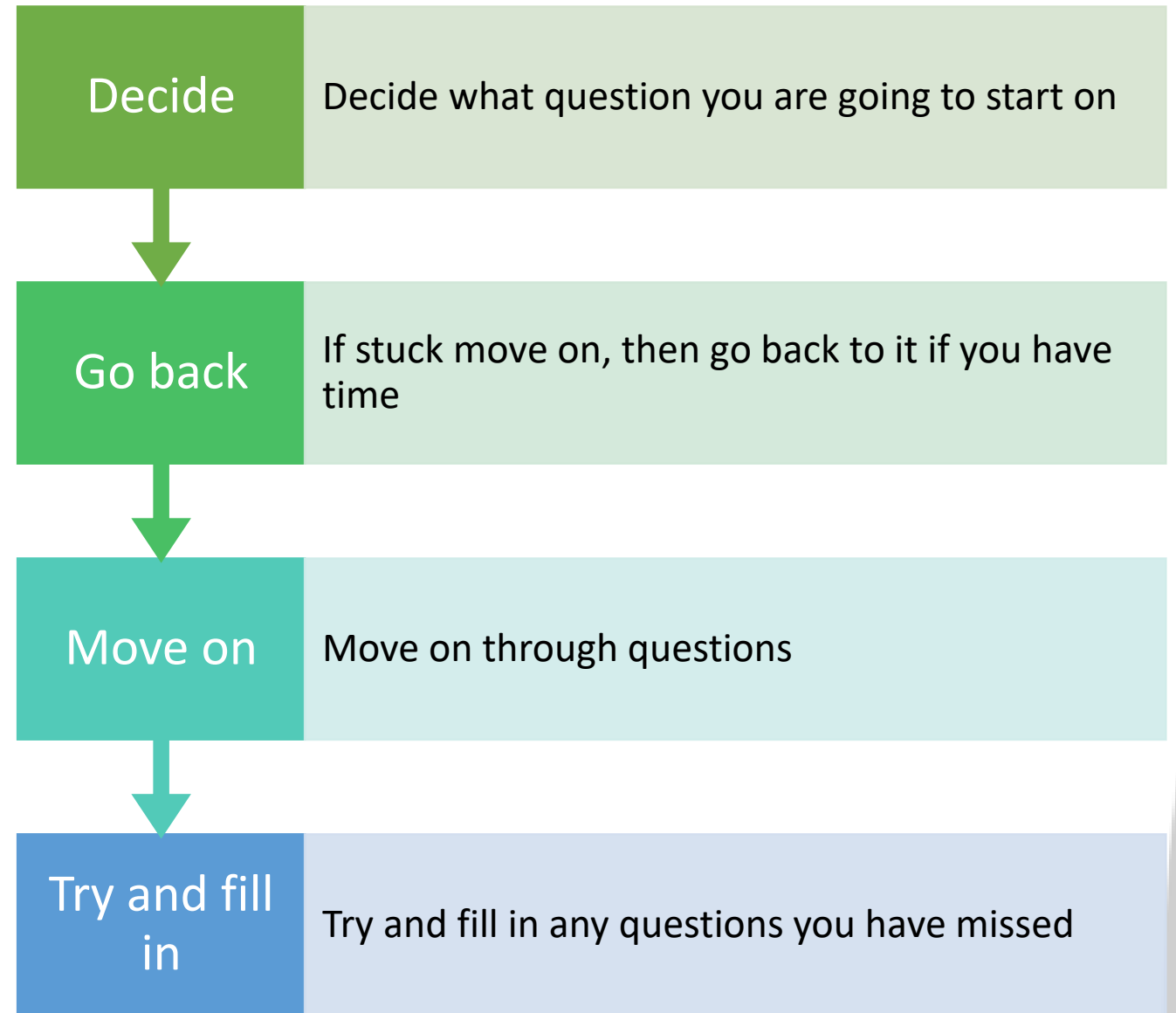
Write the formula down from the formulae page



Check your work



Timing:



How to keep calm...

- Meditation
- Deep breathing/square breathing
- Think of a happy place
- Grounding technique
- Listen to music
- Talk to those who care about you
- Apps
- Get moving....exercise!

GROUNDING WITH YOUR FIVE SENSES

What are 5 THINGS YOU CAN SEE		Hear SUN PICTURE ON THE WALL PEOPLE WALKING
4 THINGS YOU CAN FEEL		WIND BLOWING FEET ON THE FLOOR PENCIL IN HAND
3 THINGS YOU CAN HEAR		BIRDS CHIRPING CLOCK TICKING CAR HORNS
2 THINGS YOU CAN SMELL		FOOD FROM THE CAFETERIA LAUNDRY DETERGENT ON CLOTHES FRESH CUT GRASS
1 THING YOU CAN TASTE		MINT Breakfast TOOTHPASTE

